To all our Graduating Students in 2020 from all Levels of Education ranging from Kindergarten, Middle School, High School and Post Secondary Education.

Watch for Pictures & Coverage of our Community Graduation in upcoming Future Editions.

Even more Six Nations Community Drive By Graduation Photos Inside.

August 2020
Six Nations Community Drive By Graduation Photos from July 25, 2020
Six Nations Community Drive By Graduation Photos from July 25, 2020
Congratulations
GRADE 8 & 12
Graduation

The Grades 8 & 12 students who didn't attend the Community Drive By Graduation can pick up a gift card, 2020 commemorative mask and a sweetgrass braid at the Band Administration Building between 9:00-4:00 Mon to Fri. Please share this message.
Health and Safety of Children and Wider Community to Inform Reopening Plans for Schools and Childcare Centres

Six Nations of the Grand River’s Emergency Control Group says the health and safety of our children and the wider community will remain the top priority as discussions around plans for reopening schools, daycare centres, and childcare centres continue.

The ECG has been working with federally run schools and the community’s childcare facilities to create a plan that is informed by each of their specific operations and realities.

Representatives from Ohsweken Public Health, Health and Environmental Health Officers are also being consulted on the plan to ensure the health and safety of children, facility staff, and the community, as a whole remains the top priority.

“We understand just how interconnected our community and each of our generations are, and that any decision we make about our children affects each and every one of us,” says Elected Chief Hill. “Our plan to reopen the institutions that literally shape and nurture our community’s future will be fully informed by all of the people whose main concern has always been the health, safety, and education of our sacred bundles.”

Although all options are still on the table, the reopening of Six Nations schools and childcare centres may happen later than those across Ontario may.

“As with each and every step of our pandemic response, we are not going to rush this process and any decision will not be made lightly,” says Elected Chief Hill.

The plan and timelines for schools and other childcare institutions will be communicated to the Six Nations of the Grand River community in the coming weeks.

Ongoing public health and safety measures currently in place under the second phase include:

- Mandatory 14 day self-isolation for any travellers returning from crossing the Canada USA borders, as well as contacting the Ohsweken Public Health upon your return;
- A limit of 10 people for outside gatherings;
- Practicing physical distancing in public places;
Health & Safety of Children and Wider Community to Inform Reopening Plans for Schools and Childcare Centres ... Cont’d

- Wearing a mask while in public spaces, especially in indoor settings and when physical distance cannot be maintained;
- Staying at home if feeling ill or experiencing any COVID-19 symptoms (cough, shortness of breath or fever), and;
- Keeping bodies and surroundings clean and disinfected, especially hands by disinfecting and/or washing them often and for at least 20 seconds.

If you or somebody you know is experiencing any symptoms, please contact the COVID-19 information and assessment centre at 226-446-9909 OR 1-855-977-7737 to arrange for a free test.

To report community members who are not committing to the mandatory self-isolation are encouraged to report these people to Ohsweken Public Health at 519-445-2672.

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Six Nations Health & Safety Guidelines

Community Educators are conducting visits using the Health and Safety Guidelines/Checklist created for the Community.
To book a site visit please call: 519-750-4908

Once you have booked, and completed the visit. Certificates recognizing your organization's commitment to Project: Protect Our People will be awarded.

visit: www.sixnationscovid19.ca
To download your copy of the Health & Safety Guidelines and the Pre-Visit Checklist.
Ohsweken Public Health Confirms 16th Positive Case of COVID-19

Health officials have confirmed the 16th case of the COVID-19 virus in Six Nations. Contact tracing through Ohsweken Public Health has begun.

Anyone who has been in contact with the index case has been informed to begin self-isolating and monitor for symptoms. Anyone experiencing symptoms of COVID-19 are encouraged to call the Six Nations Assessment Centre (226-446-9909 or 1-855-977-7737) to speak with trained health professionals regarding their next actions.

“If you or somebody you know is experiencing symptoms of Covid-19 it is absolutely essential that you arrange for a COVID-19 test with our Information and Assessment Centre,” says Davis Hill. “We want to be clear that taking a COVID-19 test and participating in contact-tracing are in no way punishments. They are the best tools we have to protect the health and safety of ourselves, our friends, families, and community, taking part should be viewed by everyone as doing their part in Project Protect Our People.”

Any non-essential travel outside of the province should be avoided completely.

Six Nations of the Grand River is still in Stage Two of Project: Protect our People. Ongoing public health and safety measures in this stage include:

- A limit of 10 people for outside gatherings;
- Practicing physical distancing in public places;
- Wearing a mask while in public spaces, especially in indoor settings and when physical distance cannot be maintained;
- Staying at home if feeling ill or experiencing any COVID-19 symptoms (cough, shortness of breath or fever), and;
- Keeping bodies and surroundings clean and disinfected, especially hands by washing and/or disinfecting them often and for at least 20 seconds.

Community members are also encouraged to download the new COVID Alert mobil app. The app notifies if they may have come into contact with another user who has tested positive for COVID-19.

Health Officials say the app should be viewed as an added tool to protect you, your friends and family, and our community. The virus is still here and prevention and isolation are key to avoiding widespread illness.

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Media: Please direct questions to Communications Officer at elickers@sixnations.ca
Police Commission Chair Steve Williams

The Six Nations of the Grand River Elected Council sincerely apologizes to Steve Williams for publicly calling for his resignation as Six Nations Police Commission Chair.

Mr. Williams is a well-respected member of our community, with a long and diverse record of service to the community, including as a former Elected Chief.

The Six Nations of the Grand River Elected Council values Mr. Williams’s abundance of experience, knowledge and commitment to serving the community’s needs and interests.

In particular, we look forward to working closely and collaboratively with Mr. Williams and his colleagues on the Police Commission as we embark together on a governance review of the Six Nations Police Service in order to better meet the community’s policing needs.

In that spirit of collaboration, the Six Nations of the Grand River Elected Council has agreed to donate $10,000.00 in Mr. Williams’s name to a charitable organization of his choice.

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Media Contact:
Six Nations of the Grand River Communications Officer
dlickers@sixnations.ca | 519-445-2205 extension 3238
1695 Chiefswood Road, P.O. Box 5000, Ohsweken Ontario N0A 1M0
Six Nations of the Grand River Elected Council Thankful for the Safety of Elected Chief Hill Following a Devastating House Fire

The Six Nations of the Grand River Elected Council would like to express their heartfelt support to Elected Chief Mark Hill after the devastating fire that caused major fire and smoke damage to his home.

Although the loss he has suffered is tremendous, we remain thankful that he was not physically harmed.

Six Nations Fire and Emergency Services immediately responded to the house fire early Tuesday morning and we appreciate and applaud their swift action in responding to the crisis.

The Elected Council has been in communication with Elected Chief Hill’s family and will continue to offer its support but kindly asks everyone to respect his privacy at this time.

“We are sending our strength and prayers to Elected Chief Mark Hill following Tuesday’s devastating event,” says Elected Council. “We hope he takes the time he needs and we will support him to do so.”

Elected Council would also like to extend gratitude to all first responders that attended the call and ensured the safety of Elected Chief Hill.

Various services are engaged in determining the cause of the fire. Please allow them the opportunity to do their work.

They are asking anyone with information to contact Six Nations Police at 519-445-2811 or Crime Stoppers at 1-800-222-8477 (TIPS).

We thank you for your compassion and understanding.

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Media Contact:
Six Nations of the Grand River Communications Officer
clickers@sixnations.ca | 519-445-2205 extension 3338
1655 Chiefswood Road, P.O. Box 5000, Ohsweken Ontario N0A1M0
New Senior Administrative Officer Hired for SNGR Elected Council

Six Nations of the Grand River Elected Council is pleased to announce that Darrin Jamieson has joined the organization as Senior Administrative Officer (SAO).

Mr. Jamieson joined the team on Monday August 10th 2020.

Darrin joins the SNGR Elected Council with expertise in leadership to achieve community sustainability, while building coalitions to support growth, and manage change to drive positive results.

This has been built through extensive experience in working directly with and for First Nation governments, the Assembly of First Nations, the Canadian Council for Aboriginal Business, the Province of Ontario, British Columbia, Alberta, and Canada through Industry Canada, Indigenous Services Canada, Health Canada, Tourism & Culture, Education, Finance, and various other federal and provincial ministries.

Darrin is a member of the Tuscarora Nation, from Six Nations of the Grand River.

Since graduating from the Richard Ivey School of Business at Western University in 1990, he has worked tirelessly in the business, economic and community development space.

As owner of Aboriginal Investment Services since 1994, he has created more than 150 business and community plans, creating a sustainable economic impact that is valued at more than $300 M per annum.

"I am very excited and happy to be returning to my home community and provide my skillset as Senior Administrative Officer," stated new SAD Darrin Jamieson.

Mr. Jamieson is based out of the SNGR Central Administrative building, located at 1655 Chiefswood Road, Ohsweken, ON N0A1M0.

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Media Contact:
Six Nations of the Grand River Communications Officer
clickers@sixnations.ca | 519-445-2205 extension 3258
1655 Chiefswood Road, P.O. Box 5000, Ohsweken Ontario N0A1M0
Six Nations of the Grand River’s Emergency Control Group Offers Support for Elected Chief Hill

Six Nations of the Grand River’s Emergency Control Group (ECG) is offering their support to Elected Chief Hill and his family following last week’s devastating house fire.

The Emergency Control Group was initiated in March to help guide the community through the global COVID-19 pandemic. Elected Chief Hill is the group’s representative from Elected Council.

“We are sending our prayers and good medicines to Elected Chief Hill and his family following last week’s terrible news,” says the ECG. “Chief Hill has played an incredible leadership role within the ECG and we wish him and his family healing and good health. We look forward to his return as we try our best to continue to navigate through these uncertain times in his strongly-felt absence.”

The ECG is also thanking the Six Nations Fire and Emergency Services, Six Nations Paramedics and the Six Nations Police Services members who responded to the Elected Chief’s home on Sixth Line.

Anybody with any information on the August 18th fire is encouraged to contact Six Nations Police at 519-445-2811 or Crime Stoppers at 1-800-222-8477 (TIPS).

Media Contact:
Six Nations of the Grand River Communications Officer
clickers@sixnations.ca | 519-445-2205 extension 3238
1695 Chiefwood Road, P.O. Box 5000, Ohsweken Ontario N0A1M0
Six Nations of the Grand River’s Extends Thoughts and Prayers to the Family of Former Elected Councillor Roger Jonathan

The Six Nations Elected Council expresses their deepest sympathy, to the family of Roger Jonathan, with his recent passing. Mr. Jonathan was devoted to his family, friends and community. He was a dedicated Elected Councillor and represented the former District 3 for many terms.

Mr. Jonathan had a wonderful sense of humour and was noted for his hearty laughter. Mr. Jonathan freely gave his time to Community Events and always volunteered his time with assisting at BBQs at Solidarity Day and at the Community Awareness BBQs.

This year, Mr. Jonathan continued as a member of the Six Nations Accessibility Advisory Committee and was an Active Member of the Six Nations Health Foundation, helping to raise financial support towards the Six Nations Dialysis Unit and equipment needed for the various programs of Health Services.

Mr. Jonathan’s commitment to his community will be one of his lasting legacies. His unwavering dedication to improve our community was appreciated.

Roger Jonathan will be greatly missed.

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Media Contact:
Six Nations of the Grand River Communications Officer
clickers@sixnations.ca | 519-445-2205 extension 3238
1695 Chiefswood Road, P.O. Box 5000, Ohsweken Ontario N0A1M0
Emergency Control Group Recommends to Elected Council the Creation and Implementation of Stage 2.5 in Pandemic Recovery Response

Six Nations of the Grand River Emergency Control Group (ECG) recommends to Elected Council to create and implement Stage 2.5 as a transition to readiness to move to Stage 3 as the ECG continues to monitor what is happening locally, nationally and globally.

The Emergency Control Group decided to develop Stage 2.5 within the Health and Safety Guidelines. The safety of our community continues to be top of mind. Professionals within this group felt it was too soon to move to Stage 3, which is why Stage 2.5 was developed.

“Recommendations of increased levels of caution to limit the spread continue to be stressed to the community,” said Director of Health Services Lori Davis Hill, “Please be reminded that we are still in a Pandemic and with schools resuming we must remain on guard with our good health practices, and continue to protect our people.”

The revised and updated COVID-19 Six Nations Health and Safety Guidelines document being circulated outlines additional businesses/facilities that will be permitted to open, while modeling the core personal public health practices:

- Practicing good hygiene;
- Staying home and away from others if symptomatic/feeling ill;
- Maintaining physical distancing as much as possible when outside of the home;
- Cleaning and disinfecting high touch point surfaces regularly;
- Staying at home as much as possible if at high risk of severe illness (impacts of Covid-19);
- Wearing cloth face coverings when in public settings as recommended;
- Wearing a medical mask or cloth face covering, if experiencing symptoms of any communicable disease, and if will be in close contact with others or going out to access medical care;
- Reducing personal non-essential travel.

Effective September 1st, 2020 Six Nations of the Grand River will enter Stage 2.5 of its recovery plan. In this stage, the following are permitted with all recommended Public Health measures in place such as physical distancing, masking, screening, hand hygiene, etc.:

1) Indoor gatherings will increase from 10 to 25 people;
2) Outdoor gatherings will increase from 10 to 40 people;
3) Gyms and Fitness Centers may resume service;
ECG Recommends to Elected Council the Creation & Implementation of Stage 2.5 in Pandemic Recovery Response... Cont’d

a. Each facility must first submit a re-opening plan to Ohsweken Public Health and/or Emergency Control Group for approval;
4) Outdoor playgrounds, inflatables and other outdoor facilities;
5) Sports and Cultural Memorial Center Grounds including some Parks and Recreation facilities;
a. Some Parks and Recreation Facilities will be re-opening, though not all at once and will not be immediately available as of September 1st. Please wait for a subsequent press release indicating what amenities will be re-opening and the anticipated timeline. This is because special consideration needs to be taken due to the current COVID-19 Assessment Centre on the grounds;
6) Post-secondary institutions and high schools; Elementary schools will continue with remote learning for the time being
a. Each facility must first submit a re-opening plan to Ohsweken Public Health and/or Emergency Control Group for approval;
7) Parents with children going to school off-reserve should weigh the risks and benefits to their family when deciding if the child will continue with remote or in-person learning;
8) Restaurants are recommended to continue with patio, curbside pickup or delivery only for now (no dine-in service).
9) Childcare facilities will not be re-opening at this time and will be considered in a later stage.

As responsible business owners, Elected Council strongly encourages each establishment to conduct their own risk assessments. To schedule a free health and environmental inspection contact the Six Nations COVID-19 Guidance Hotline for Businesses at 519-750-4908 during business hours: Monday to Friday from 8:30 a.m. to 4:30 p.m. Site visits can be requested even if your business has been operating for a while.

A special note to our gas station and retail owners. Status cards, other personal identification cards and bankcards can be carriers of a wide range of germs. In efforts to protect your staff and community it is strongly encouraged to continue contactless transactions (i.e. not handling customer’s personal cards) and to continue frequent hand washing and/or hand sanitizing. As well, it is encouraged that everyone follow the Core Personal Public Health Practices, located on page 18 of the Updated Health and Safety Guidelines.


Updated hard copies of the COVID-19 Health and Safety Guidelines are available at the Central Administration Office located at 1695 Chiefswood Road, Ohsweken Ontario N0A1M0.

If you would like a copy mailed to your address, please email the SNGR Communications Officer at clickers@sixnations.ca or call 519-445-2205 extension 3238 with your request and complete mailing address.

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Media Contact:
Six Nations of the Grand River Communications Officer clickers@sixnations.ca | 519-445-2205 extension 3238
1695 Chiefswood Road, P.O. Box 5000, Ohsweken Ontario N0A1M0
RAEB’S RAPID RESPONSES FOR ONTARIO’S HEALTH SECTOR

Please contact Evidence Synthesis Unit for the full read of these rapid responses.

- Provider-Led Virtual Care in Ambulatory Care

Virtual care technology in hospitals can help minimize in-person visits and contact among physicians and patients, thus reducing the transmission of COVID-19.

- Type of virtual care technologies: There are synchronous (i.e., real-time, such as videoconferencing) and asynchronous (i.e., store-and-forward, such as photos) technologies. Evidence sources suggest there is an increased use of synchronous virtual care technologies compared to asynchronous ones.

- Type of patients consulted: Most virtual care technologies are offered to patients seeking care for: endocrinology (e.g., diabetes), mental health and additions, outpatient, obstetrics and gynaecology, remote and rural locations, teledermatology, telehomecare, pulmonary, teleophthalmology, surgical transitions, cancer, aging and geriatrics, cardiology, and inpatient care.

- Type of services offered: There are different services offered within synchronous and asynchronous virtual care technologies. Videoconferencing was identified as the most commonly used, followed by telephone calls, telemonitoring, teleconsultation, and store-and-forward.

- Reported outcomes: Virtual care technologies are effective in improving patient and provider experiences, and are also cost-effective. In particular:
  - Patient experience and equity: Patient experiences with virtual care technology are overall positive compared to in-person care. Common themes of patient satisfaction include: increased equity, increased quality of care, increased access to timely supports and care, and reduced travel time.
  - Provider experience: Provider experiences with virtual care technology are overall positive compared to in-person care. Common themes pertaining to provider satisfaction include: reduced travel time, increased patient consultations, increased geographic coverage, reduced burden on health care system, increased quality of care, and increased time of service.
  - Cost-effectiveness: Virtual care technologies have been shown to be cost-effective in comparison to in-person care.

* Figures in the header: Transmission electron microscope image shows SARS-CoV-2, the virus that causes COVID-19, isolated from a patient in the United States. Virus particles are emerging from the surface of cells cultured in the lab. The spikes on the outer edge of the virus particles give coronaviruses their name, crown-like. National Institutes of Health's National Institute of Allergy and Infectious Diseases – Rocky Mountain Laboratories
RAEB’S RAPID RESPONSES FOR ONTARIO’S HEALTH SECTOR cont’d

Models of Infection Prevention and Control (IPAC) Networks that Support Long-Term Care (LTC) Facilities

‘Hub and spoke’ models arrange service delivery assets into a network consisting of: 1) an anchor establishment (hub) that offers an array of complex medical services and services that support care delivery (e.g., human resource management, marketing); and 2) secondary establishments (spokes) that offer limited, but locally-delivered basic health services. When complexities emerge and care falling outside the scope of services provided at secondary facilities is required, patients are routed to the hub for treatment. Hub and spoke models for IPAC in LTC facilities to respond to COVID-19 were identified in the United States (US) (i.e., Virginia, Washington, and Colorado) and France.

- **Structure**: Two models consist of an academic hospital (‘hub’) and regional LTC facilities (‘spokes’) in eight LTC homes in Virginia and 115 nursing homes in France. In Washington, the model consists of a central university and 16 regional skilled nursing facilities, and two regional acute care hospitals and 43 long-term care facilities function in a model in Colorado.
  
  - Two networks are organized in a phased approach. For example, in Virginia this consists of: 1) a prevention arm that includes an interprofessional academic clinical team, local government agencies including a health department and emergency management, and local organizations related to prevention and treatment of COVID-19 in patients in post-acute/LTC facilities; and 2) a response arm that includes all components of prevention, as well as a targeted rapid response (e.g., expansion of nursing liaisons, rapid implementation of telemedicine consult service with daily clinical rounds and team huddles).

- **Hub roles and responsibilities**: These include daily community collaborative rounds, nursing liaisons, infection advisory consultations, telemedicine consultations, social support of individual LTC residents via phone calls, weekly web conferences, a regional information platform, a telephone hotline, and monthly meetings between hub staff, key LTC staff, and on-site clinicians.

- **Lessons learned**: In relation to responding to an outbreak, these included: 1) telemedicine consultation services increased direct subspecialty care; 2) daily huddles with all stakeholders in outbreak facilities streamlined communication for clinical and facility-based needs to activate response; 3) interprofessional teams enabled a more fulsome assessment to meet real-time facility needs; 4) early intervention for facility outbreaks was vital, and broad and ongoing outreach to facilities to expand impact and sustain facility involvement is recommended; 5) centralized monitoring bodies can aid distressed facilities in the deployment of information and resources; and 6) telemedicine readiness surveys can be used to better understand existing technological and staffing capabilities in the LTC environment to prevent implementation delays.
RESEARCH EVIDENCE/JURISDICTIONAL EXPERIENCE

The research evidence profiled below was selected from highly esteemed academic journals and grey literature sources, based on date of publication and potential applicability or interest to the Ontario health sector.

UNDERSTANDING THE DISEASE

- *medRxiv: First evidence that antibodies protect humans against COVID-19 re-infection*
  
  August 14, 2020. This US-based preprint study describes a SARS-CoV-2 outbreak that was associated with a high attack rate among crewmembers on a fishing vessel (i.e., 104 of 122 individuals, 85.2%). Prior to the boat’s departure, three crewmembers had tested seropositive in initial screening and had neutralizing and spike-reactive antibodies in follow-up assays. None of these crewmembers showed evidence of bona fide viral infection or experienced any symptoms during the viral outbreak. Results suggest the presence of neutralizing antibodies from prior infection was significantly associated with protection against re-infection. [Read.](#)

- *Science of The Total Environment: Effects of temperature and humidity on new cases and deaths of COVID-19 in 166 countries*
  
  August 10, 2020. This study collected worldwide data (not including China) as of March 27, 2020 and suggested that temperature and relative humidity were both negatively related to the daily new cases and daily new deaths of COVID-19. A 1°C increase in temperature was associated with a 3.08% reduction in daily new cases and a 1.19% reduction in daily new deaths, whereas a 1% increase in relative humidity was associated with a 0.85% reduction in daily new cases and a 0.51% reduction in daily new deaths. [Read.](#)

CASE TESTING AND SCREENING

- *medRxiv: Simple and sensitive saliva-based diagnostic test for SARS-CoV-2 surveillance*
  
  August 4, 2020. In this US-based preprint article, the authors describe their approach to developing a new diagnostic test using saliva instead of respiratory swabs, which enables non-invasive frequent sampling and reduces the need for trained health care professionals during testing. The new test, SalivaDirect, was issued an Emergency Use Authorization from the US Food and Drug Administration. Information about how to obtain the protocol for free (a kit is not yet available to purchase) can be found [here.](#) [Read.](#)

- *Lancet: SeroTracker: A Global SARS-CoV-2 seroprevalence dashboard*
  
  August 4, 2020. This article describes a custom-built dashboard that integrates evidence from published articles, preprints, government reports, and news articles and allows for visualization of seroprevalence estimates on a world map and comparisons of estimates between regions, population groups, and testing modalities. [Read.](#)
RESEARCH EVIDENCE/JURISDICTIONAL EXPERIENCE cont’d

TRANSMISSION

- **CMAJ**: Projected effects of nonpharmaceutical public health interventions to prevent resurgence of SARS-CoV-2 transmission to Canada  
  August 19, 2020. A modelling study explored the impact of nonpharmaceutical interventions (i.e., case detection and isolation, contact tracing and quarantine, physical distancing and community closures), alone and in combination, on SARS-CoV-2 transmission in Canada. Results suggest that without any interventions, 64.5% of Canadians will be infected with SARS-CoV-2 (total attack rate) and 3.6% of those infected and symptomatic will die. A combination of enhanced case detection, contact tracing, and physical distancing was the only scenario that significantly reduced the attack rate, which would keep hospital and intensive care unit bed use under capacity, prevent nearly all deaths, and eliminate the epidemic. Extending school closures had a minimal effect but did reduce transmission in schools; however, extending closures of workplaces and mixed-age venues markedly reduced attack rates and usually or always eliminated the epidemic under any scenario. Read.

- **medRxiv**: Projections for COVID-19 outbreak size and student-days lost to closure in Ontario childcare centres and primary schools  
  August 16, 2020. A preprint of a modeling study suggested that in both childcare and primary school settings, each doubling of class size from eight to 15 to 30 more than doubled the outbreak size and student-days lost. Read.

- **Centers for Disease Control and Prevention (CDC)**: New guidance states COVID-19 rates in children “steadily increasing”  
  August 14, 2020. The US CDC posted its updated guidance for pediatricians and indicated that children likely have the same or higher viral loads in their nasopharynx compared with adults and that children can spread the virus effectively in households and camp settings. The CDC noted that the number and rate of child cases have been “steadily increasing” and that the rate of hospitalizations among children is low but increasing. Read.

- **Nature**: Face mask use in the general population and optimal resource allocation during COVID-19  
  August 13, 2020. This study used mathematical modeling to examine the epidemiological impact of face masks, considering resource limitations and a range of supply and demand dynamics. The authors reported that total deaths and infections reduced with increased mask effectiveness and availability. While providing masks to the healthy population immediately would yield maximal impact, delayed implementation of a general mask-wearing policy could still provide reductions in total infections. However, the epidemic peak could be increasingly delayed with earlier adoption of mask use. Read.
Going Out? Do it Safely!

Your actions matter – make informed choices to keep yourself and others safe.

Avoid

- Closed spaces
- Crowded places
- Close contact

Always

- Stay home and away from others if you feel sick
- Follow local public health advice
- Stick to a small and consistent social circle

Download the COVID Alert mobile app to protect yourself and your community

Get a phone alert if you have been exposed to COVID-19 (coronavirus), and let others know if you test positive without sharing any personal information.

Learn how it works

Visit: https://covid-19.ontario.ca/covidalert
Low Risk

- Getting mail and packages
- Restaurant takeout
- Grocery and retail shopping
- Community/Outdoor parks and beaches
- Cycling
- Running/biking/taking a walk or at a distance from others
- Driving Car (with or without household contacts)
- Socially distanced picnic
- Going for a walk
- Playing "distanced" sports outside (soccer, basketball)
- Backyard play with your bubble contacts

Medium Risk

- Hair salon/barber shop
- Outdoor restaurant/patio
- Medical/health appointments/dentist
- School/daycare
- Hotel/Bed & Breakfast
- Public pools
- Taxi/ride shares
- Malls/museums/galleries
- Working in an office
- Weddings and funerals
- Playing on play structures
- Visiting elderly or at-risk family/friends in their home
- Movie theatre

High Risk

- Bars and nightclubs
- Crowded indoor restaurant buffets
- Gyms and indoor fitness
- Amusement parks
- Concert venues
- High-contact sports with shared equipment
- Large groups (outdoor gatherings)
- Music concerts, parades where people are singing or shouting
- Visiting nursing homes in person and staff
- Indoor parties
- Enclosed public transportation (bus, subway)
- Indoors
- Indoors/outdoors

Risk levels may vary based on your ability to physically distance, the use of non-medical masks by you and others, and other measures that may decrease risk. Some examples of low, medium, high risk are provided above but depend on whether or not proper public health measures are followed. Risk level for exposure is impacted by closed spaces, prolonged exposure time, crowds, forceful exhalation (yelling, singing, coughing).

Canada.ca/Coronavirus
OHSWEKEN PUBLIC HEALTH
COVID-19 CLINIC UPDATES

IMMUNIZATION CLINICS

Tuesday & Thursday 9:00am – 3:00pm

Call Public Health 519-445-2672 for an appointment time.

Please enter the front door (next to Pharmasave) and ring bell.

WELL-BABY VISITS

For weight checks and developmental screening from 0 months +

Wednesday 9:00am – 3:00pm

Call Public Health 519-445-2672 for an appointment time.

CALL PUBLIC HEALTH FOR AN APPOINTMENT 519-445-2672
FOOD ACCESSIBILITY IN SIX NATIONS COMMUNITY UPDATES

Six Nations Food Bank:

SIX NATIONS FOOD BANK IS RE-OPENING FOR FOOD SERVICE THURSDAY JUNE 25TH

Open Thursdays 9:30am-5:00pm
Status card required. Please follow safety protocols as outlined when you arrive. For more info please call 519-771-0025

Six Nations Emergency Food Support:
OPEN Mondays and Wednesdays 9:00 am-3:00 pm
*closed statutory holidays
The emergency food support program still provides a door dropped delivery of non perishable food and water

FOR EMERGENCY FOOD:
please call: 519-717-3402 on Mondays or Wednesdays between 9:00am-3:00pm

CURRENTLY BOTH ARE FREE SERVICES AVAILABLE FOR COMMUNITY MEMBERS

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six Nations Crisis Line</td>
<td>(519) 445 2204</td>
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<tr>
<td>Ohsweken Public Health</td>
<td>(519) 445 2672</td>
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<tr>
<td>Six Nations Social Services</td>
<td>(519) 445 2071</td>
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<tr>
<td>Indigenous Victims Services (IVS)</td>
<td>1-866 964 5920</td>
</tr>
<tr>
<td>Six Nations Mental Health &amp; Addictions</td>
<td>(519) 445 2143</td>
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<tr>
<td>Ganohkwasra Family Assault Support Services</td>
<td>(519) 445 4324</td>
</tr>
</tbody>
</table>

If you are experiencing COVID-19 symptoms please call Six Nations Covid-19 Assessment Centre
(226) 444 8909 or 1 855 977 7737.
@SNCovid
@SNCovid19
www.sixnationscovid19.ca
www.sixnationscovid19.com
HOW TO CONTACT THE
SIX NATIONS
MOBILE CRISIS SERVICES
SERVICES AND NEW FEATURES

24/7 CRISIS PHONE LINE
The Six Nations Mobile Crisis Services offers a 24/7 Crisis Line. A person seeking crisis support will be connected with a Crisis Response Worker.

866-445-2204 or 519-445-2204

TEXTING
The Six Nations Mobile Crisis Services offers Texting crisis response. Texting is available Monday to Friday from 8:30am - 4:00pm. A person seeking crisis support through text will be connected with a Crisis Response Worker and receive messages through text.

226-777-9480

LIVE CHAT (MESSAGING)
The Six Nations Mobile Crisis Services offers Live Chat crisis response. Live Chat or Instant Messaging is done on your computer over the internet. Live Chat (Messaging) is available Monday to Friday, 8:30am - 4:00pm.

Link on sixnationscovid19.ca under Crisis Support Live Chat

CONFIDENTIAL SERVICES
The Six Nations Mobile Crisis Services is a confidential service offering crisis support to Six Nations of the Grand River. The new features run through a program which offers safe and encrypted technology to keep conversations confidential and secure.

Mobile Crisis Support is a feature that allows for in-person crisis support at a safe location. Due to physical distancing, Mental Health and Addictions (a partner of the Mobile Crisis Services) will be covering requests made through the crisis line. Please call the phone line if this is a feature you require. At this time it is business hours only.

# Crisis Resource & Support Contact Numbers

Six Nations COVID-19 Info. & Assessment Center Toll Free at: 1-855-977-7737 or locally at: 226-446-9909

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Police, Fire, Ambulance</strong></td>
<td>911</td>
</tr>
<tr>
<td><strong>24/7 Six Nations Mobile Crisis Line</strong></td>
<td>1(866) 445-2204 or (519) 445-2204</td>
</tr>
<tr>
<td><strong>Six Nations Mental Health &amp; Addictions Services</strong></td>
<td>(519) 445-2143</td>
</tr>
<tr>
<td><strong>Six Nations Child &amp; Family Services</strong></td>
<td>(519) 445-2071</td>
</tr>
<tr>
<td><strong>Ganohkwasra Family Assault Support Services</strong></td>
<td>(519)-445-4324</td>
</tr>
<tr>
<td><strong>Ganohkwasra Youth Lodge</strong></td>
<td>(519)-445-0216 or (519)-445-4324</td>
</tr>
<tr>
<td><strong>Emergency Baby/Infant Support</strong></td>
<td>(519)-445-4922</td>
</tr>
<tr>
<td><strong>Emergency Food Support</strong></td>
<td>(519)-717-3402</td>
</tr>
<tr>
<td><strong>Six Nations Seniors Support and Home and Community Care</strong></td>
<td>(519)-445-0077</td>
</tr>
<tr>
<td><strong>Indigenous Victim Services</strong></td>
<td>(226)-227-2192 After Hrs –1(866)-964-5920</td>
</tr>
<tr>
<td><strong>Ohsweken Public Health</strong></td>
<td>(519)-445-2672</td>
</tr>
</tbody>
</table>
SIX NATIONS SOCIAL SERVICES PRESENTS

Learning through Theatre

Basics to Filmmaking, Lighting & Sound
Youth Program 12 yrs – 25 yrs

STARTS SEPTEMBER 17, 2020
@ Thru the RedDoor Studio

HEALTH AND SAFETY PROTOCOLS IN PLACE
Request Registration forms at Facebook SIX NATIONS SOCIAL SERVICES – Six Nations Matters OR
Contact specialprojects@sixnations.ca – leave a message at 519-445-2205, ext. 4571
Following up on my next topic I will be taking about “Customary Care” and the agreement that is called Formal Customary Care. This is moving on from Kin Out Of Care Services and Kin in Care Services to the next level if the parents require a longer time to get themselves read to have the children eventually returned to them.

When we go to this next stage the file is taken out of the court system, which as we say “stops the clock from ticking”, and dependent upon the child’s age could at one year or two years in the care of Ogwadenie:deo become wards of the society. Ogwadeni:deo and the Band Representatives are trying to stop from happened by always looking for family who could step in be become the care providers of the children. That’s why as family or friends, it’s important for you to help our children and families experiencing difficulty.

As Indigenous people the pain is still fresh from Residential School, the Sixty Scoop and now what is called the Millennium Scoop of our children. We have the highest rates of children coming into care still.

This discussion is for another article!

About Customary Care

In 1985 customary care was recognized by Ontario’s Child, Youth and Family Services Act (CYFSA) and is recognized in the current Child, Youth, and Family Services Act (CYFSA). In child welfare, the term customary care refers to the care and supervision of a child or youth of Indigenous descent by somebody who is not the child’s parent in accordance with the custom of the child’s band or native community. Customary care is facilitated through a Formal Customary Care Agreement. This is a voluntary agreement listing roles and responsibilities of each party signing.

Signatories to the agreement include:

- The child’s biological parents
- The caregivers with whom the child will reside
- A representative of the Ogwadeni:deo/ CAS that will be providing a subsidy to the caregiver

The child, where the child is older than 12 years of age

Information from the Ontario Association of Children Aid Societies

The Ministry of Children and Youth Services with the input of Indigenous and non-Indigenous, participants wrote a resource on Formal Customary Care, Practice Guide to Principles, Processes and Best Practices, 2006.

The success indicator was:

An increase in the use of Formal Customary Care arrangements and a concurrent decrease in the number of First Nation children in the care of children’s aid societies pursuant to temporary care agreements and court-ordered care (Society wardship and Crown wardship) will indicate that the primary goal of this Practice Guide has been achieved.

I can attests that Ogwadeni:deo has been successful in the number of Formal Customary Care Agreements. We are working with families and friends as we try to keep our children placed with their own relations and community.
OGWADENI:DEO
Taking Care of Our Own

ATTENTION

SIX NATIONS OF THE GRAND RIVER COMMUNITY MEMBERS

Alternative Care Resource Team is urgently seeking

Homes in our community for

Emergency Placement &

Respite Homes

What do we need from you??

- Canadian Police Information System (CPIC) with Vulnerable Sector Search (we will reimburse the cost)
- Child Welfare Check for Fast Track Information System (along with consent to release information)
- Sufficient and safe physical space
- Requirement of one caregiver in the home full-time
- An interest from all members of the family in the home
- Willingness to participate in training and home-study process

If this is something that you can provide immediately, please contact Alternative Care now!

519-445-1864

What does this look like?

Emergency Placement—homes that can provide contracted 24-hour emergency placements for children ages 0-16 years
These placements are for no longer than 30 days

Respite—homes that can provide relief to other Sakotinonha in the community for weekends or on a short-term basis

How are you supported?

Sakotinonha are given a tax-free daily per diem that varies according to the needs of the child and the skills or expectations placed on Kotinonha.
Christmas In July

What a wonderful surprise it will be for our families children to receive one of many gift from SNGR Employee Wellness– Summer Toy Drive. There were so many toys received they surely will put a special smile on the children’s faces.

Thank you from OGD staff and families!
REQUEST FOR PROPOSALS

SIX NATIONS OF THE GRAND RIVER LIFELONG LEARNING TASKFORCE

EDUCATION CAPITAL/INFRASTRUCTURE PLAN

PURPOSE:
The Six Nations Lifelong Learning Taskforce is seeking the services of a consultant to develop recommendations on a capital/infrastructure and land use plan for a community run K-12 education system. The capital/infrastructure and land use plan will build on previous work, incorporate community input and provide recommendations to be considered for inclusion in the full scope of portfolio recommendations to the community in support of a lifelong learning education system. The capital/infrastructure and land use plan will provide recommendations on estimated O&M requirements for existing and recommended additional education capital and infrastructure as well as a recommended portfolio plan for all building/renovation requirements for the K-12 education system.

BACKGROUND:
In early 2018 Six Nations of the Grand River established a Lifelong Learning Taskforce (LLTF) that reports to the Six Nations Elected Council and the community as a whole. The LLTF is mandated to explore options and make recommendations on a world-class lifelong learning (education) system that is based on language and culture for Six Nations of the Grand River. The LLTF builds on previous activity in this area and works with community members, internal entities and external partners to:

- Review the current education system,
- Review and refine the draft model and costing developed in the Six Nations Education Study,
- Conduct research on areas where no baseline information is currently available,
- Establish a plan to work towards a future lifelong learning system that meets the needs of our learners and the community as a whole.

The LLTF includes representation from all facets of the community including, but not limited to:

- Representation from all schools (federal and non-federal)
- Six Nations Elected Council
- Six Nations Polytechnic
- Six Nations Lands and Resources
- Six Nations Languages Commission

- Six Nations community representatives
- Six Nations Social Services
- Six Nations Health Services
- Six Nations Community Planning
- Grand River Employment and Training
- Ogwehoweh Skills and Trades Training Centre
- Grand River Post Secondary Education Office
- SNGR Youth Council

The Taskforce has engaged and will continue to engage a broad spectrum of the population at Six Nations including:
- Students
- Parents/Caregivers
- Elders and Traditional Knowledge Holders
- Educators (federal, non-federal and provincial)
- Education Specialists
- Relevant Consultants (i.e. lawyers, economists)

The LLTF is led by a Core Team and is supported by the Lifelong Learning Education Coordination Office (ECO).

SCOPE OF WORK:
Stage I – Assessment Existing infrastructure
- Provide an assessment to identify estimated operations, maintenance, renovation and building requirements for existing K-12 schools (5 federal, KGPS, ETS and STEAM) through high level infrastructure condition assessments and maintenance plan development
  - Require - Building operations and maintenance expertise for schools
  - Key outputs
    - High level individual school condition assessments
    - Recommended ongoing order of magnitude O&M plan for schools
    - Recommended renovation plan for schools
    - Recommended new build requirements for schools over the next 20 years based on data provided to identify the future demand for space

Stage II – Recommended Additional Infrastructure
Recommendations on Required Additional Infrastructure based on data provided to identify the future demand for space include:
- All schools require daycare facilities, playgrounds, and outdoor space for land-based learning
- Secondary School (feasibility study currently underway)
- Education Coordination Office
- Language Learning Centre (feasibility study completed)
  - Transportation – bussing to schools
    - Require – Building operations and maintenance expertise
    - Key output – Estimated O&M plan for recommended additional infrastructure

**Stage III – Capital, Land and Building Study** (new build and recommended requirements)
- Review land/building needs for all capital/building/renovation requirements from Stage I and Stage II
  - Conduct research and analysis on capital, land and building model options
  - Workshop solutions to determine the best fit model
- Explore opportunities and options for efficiencies and optimal ways to design and build infrastructure
- Workshop the desired end state
  - Require land use and capital/infrastructure planning expertise
  - Key output – Capital, Land and Building Plan

**WORKING RELATIONSHIP:**
- The consultant will work in conjunction with the ECO to facilitate planning, preparation and development of all deliverables.
- The ECO will be responsible for coordinating all logistical planning for presentations and other means of and will be responsible for all costs associated.
- The work of the consultant will be directed by the ECO – Education Manager.

**DELIVERABLES/TIMEFRAME:**
The deliverables required have been separated into stages. Stages I and II consist of developing recommended portfolio plans for existing and recommended infrastructure and Stage III utilizes information and plans from Stage I and II to develop a recommended Capital, Land and Building Plan.

The following deliverables and timeframes must form the basis of the RFP response for this project:
2. Proposed work plan identifying planning, facilitation, developmental process and completion of deliverables.
3. A budget inclusive of consultant’s fees for completing the following deliverables:
   - **Projected Start Date** – October 12, 2020
   - **Stage I Reports** – December 4, 2020
   - **Stage II Reports** – January 29, 2021
   - **Stage III Reports** – March 5, 2021
GENERAL INFORMATION TO BIDDERS:
- The Lifelong Learning Education Coordination Office will not be responsible for any costs associated with the preparation and/or submission of a Proposal.
- Final reports and materials produced through this contract are the property of the Lifelong Learning Education Coordination Office.
- Proposals must include a fixed price for the services and expenses herein described and are not to exceed $200,000.

PROPOSAL EVALUATION:
The Lifelong Learning Education Coordination Office will evaluate responses based on the following criteria:
- Quality and completeness of the proposal,
- Understanding and relevance to the Scope of Work outlined,
- Capacity of the applicant to undertake the project (experience in developing First Nation reports/documents which provides referenced information context on key priorities for research, analyzes issues, needs and identifies information gaps recommended for further investigation),
- Knowledge/Understanding of Six Nations historical and contemporary context with specific awareness in teaching and learning,
- Appropriateness of the project outline, timelines and budget,
- Experience working with Six Nations of the Grand River.

The Lifelong Learning Education Coordination Office reserves the right to:
- Reject any or all proposals received;
- Enter into negotiations with one or more applicant on any aspects of the proposal;
- Accept any proposal in whole or in part;
- Cancel, modify or reissue this document at any time;
- Verify any and all information provided in the proposal.

PROPOSAL SUBMISSION PROCESS
1. You are invited to submit a proposal submission outlining your understanding of the requirements for this project, including objectives, scope of work and how you will achieve the deliverables.
2. The proposal should not be a restatement of the information contained in the Scope of Work, but should demonstrate a fundamental understanding of the tasks outlined and a description of how the resources that you will provide will be able to achieve the deliverables. A brief work plan/methodology must be included describing what activities will be undertaken to complete the project deliverables.
3. Your budget outline must include a breakdown of activities by resource; number of days allocated and per diem costs.
DUE DATE:

Submissions marked “EDUCATION CAPITAL/INFRASTRUCTURE PLAN—LIFELONG LEARNING EDUCATION SYSTEM” must be received by September 18, 2020. Proposals received after this time will be returned unopened.

Direct submissions via email to:

Julia Candlish, Six Nations Education Manager
jcandlish@sixnations.ca

FOR ADDITIONAL INFORMATION, PLEASE CONTACT Julia Candlish jcandlish@sixnations.ca or 519 717-3858.

Number of Global Cases

23,871,514

Number of Confirmed Cases in Canada

125,810

Total Confirmed Cases in Ontario:

41,607

New Daily Confirmed Cases in Ontario:

131

Details about the Ontario Cases

53% are female

35% are in the Greater Toronto Area

47% are male

38% are below 40
Cases of COVID-19 in Canadian Provinces/Territories
Status of Cases in Six Nations as of August 21

- **16** Positive test results
- **0** Active Cases

- **1540** People tested
- **15** Cases resolved
  - **1** Death
- **1520** Negative results
- **12** People in self isolation

Status of Cases in Surrounding Regions August 21

- **Brant County**
  - Total Cases: **160**
  - Resolved Cases: **144**
  - Active Cases: **16**

- **Haldimand and Norfolk County**
  - Total Cases: **474**
  - Resolved Cases: **419**
  - Active Cases: **55**

- **Hamilton**
  - Total Cases: **974**
  - Resolved Cases: **866**
  - Active Cases: **108**
Six Nations members who are experiencing symptoms of COVID-19 are asked to call the Six Nations COVID-19 Information and Assessment Centre at

1-855-977-7737 or 226-446-9909

Nya:weh

FOR SAVING LIVES BY STAYING HOME

Nya:weh

FOR STAYING HOME TO PROTECT OUR PEOPLE
Calling Out to Our Community

Requesting HOME MADE MASKS

Any and all donations will be appreciated

Contact Public Works: 519-445-4242 to arrange your donations Nya:weh!
(August 24, 2020) Public Announcement:

At the advice of the Emergency Control Group and in the interest of safety, Six Nations Elected Council has confirmed that Six Nations Elementary Schools will be providing remote learning for students throughout the months of September and October. This decision will be monitored and re-evaluated based on data and Public Health advice prior to November 2020. Staff will be working from school buildings and accessible by phone. School buildings will not be open for students or community.

Based on parental survey input, the following two options have been developed for parents to choose from. Regardless of the model chosen, learning will be full time and scheduled. All assigned school work will be assessed and form part of the evaluation for report card purposes.

Parents can indicate their choice for their child by calling their school prior to August 24.

**Fully On-Line at Home:**

Students will be working with a teacher specifically assigned to this fully remote model. For those who do not have an iPad to date, one will be provided for use. The iPad will be signed out, remain school property, and be managed by the school. Each student will have 310 minutes of learning per day with daily whole group guided instruction, multiple posted lessons, and direct support through daily check ins. All materials supplied. Platforms will be MS Teams and Edmodo.

**Kindergarten:**

Whole group instruction (posted lessons): Two lessons per day,

-Guided Instruction (Synchronous)- two sessions per day in small groups or one on one

-Synchronous check and connect: three sessions per day in small groups or one on one

**Grades 1-3:**

-Four posted lessons per day

-Whole group instruction synchronous daily- two or three lessons per day (two or three of the posted lessons)

-Guided Instruction (Synchronous) - two sessions per day, small group or one on one

-Synchronous check and connect: two sessions per day small group or one on one

**Grade 4-6:**

Four posted lessons per day

-Whole group instruction synchronous daily- two or three lessons per day (can be two or three of the posted lessons)

-Guided Instruction (Synchronous) - two sessions per day, small group or one on one

-Synchronous check and connect: two sessions per day small group or one on one
Grades 7-8:

- Four posted lessons per day
- Whole group instruction synchronous daily - two or three lessons per day (two or three of the posted lessons)
- Guided Instruction (Synchronous) - two sessions per day, small group or one on one
- Synchronous check and connect: two sessions per day small group or one on one

Note: Synchronous is “live-streaming” instruction &  Asynchronous posted lessons

Paper Only at Home:

This model is not reliant on internet or devices of any kind. Provides contact between student and teacher by phone connection and between all students using teleconference.

Weekly work packages by grade will be prepared for all students in this model:

Packages will address all curriculum areas in the same order as all other cohorts.
Students with special education needs will receive packages based on their Individual Education Plans.
Each Monday pick up of new packages and drop off of completed packages will take place in a curb-side pick-up model at a designated school location (alternate arrangements will be made for those without access to transportation - please provide this information when choosing this model).
Completion deadlines will be assigned by the teacher.
Scheduled group lessons by teleconference will be held twice weekly and attendance will be required.
Individual check-in by phone will be scheduled for each student twice weekly to provide support and feedback. These will be pre-arranged with parent and attendance will be required.
Daily assistance will be available by call-in at a scheduled time period.
All materials will be provided.

Special Education: Remote Learning (at home)

On-line or by phone, teacher and T.A. will support students with special needs on a daily basis. Resources will be prepared for at-home learning as per student/family needs.

Please provide feedback by calling 519.445.1776 or emailing janet.mcleod@canada.ca.
Six Nations Federal Schools 2020-21 Calendar

### First Day of Classes for Students
- **Thursday, September 3, 2020**

### Last Day of Classes for Students
- **Thursday, June 24, 2021**

### Last Day of Classes for Staff
- **Friday, June 25, 2021**

#### School and Statutory Holidays
- **Labour Day:** Monday, September 7, 2020
- **Thanksgiving Day:** Monday, October 12, 2020
- **Christmas Break:** Monday, December 21, 2020 – Friday, January 1, 2021
- **Mid-Winter Break:** TBA – 5 Days
- **Family Day:** Monday, February 15, 2021
- **March Break:** Monday, March 15, 2021 – Friday, March 19, 2021
- **Good Friday:** Friday, April 2, 2021
- **Easter Monday:** Monday, April 5, 2021
- **Victoria Day:** Monday, May 24, 2021
- **National Aboriginal Day:** Monday, June 21, 2021

#### Progress and Report Card/IEP’s
- **Term 1 IEP’s due in office:** Monday, October 5, 2020
- **Term 1 IEP’s go home:** Wednesday, October 14, 2020
- **Progress Reports due in office – Friday, October 23, 2020**
- **Progress Reports go home – Wednesday, Nov. 4, 2020**

#### Parent-Teacher Interviews:
- **Thursday, November 5, 2020 – 4:00 – 7:30 pm**
- **Friday, November 6, 2020 (8:30 am – 12 noon)**

#### Term 1 Report Card Writing Day:
- **Friday, January 29, 2021**
- **Term 1 Report Cards Due in Office:** Friday, February 5, 2021
- **Term 1 Report Cards Go Home:** Friday, February 19, 2021

#### Term 2 IEP’s due in office:
- **Friday, March 12, 2021**

#### Term 2 IEP’s go home:
- **Monday, March 29, 2021**

#### Term 2 Report Card Writing Day:
- **Friday, June 4, 2021**
- **Term 2 Report Cards Due in Office:** Wed. June 9, 2021

#### Term 2 Report Cards go Home:
- **Wednesday, June 23, 2021**

#### Professional Activity Days
- **Monday, August 31, 2020**
- **Tuesday, September 1, 2020**
- **Wednesday, September 2, 2020**
- **Friday, Nov. 6, 2020 – Report Card Interviews**
- **Friday, January 29, 2021 – (Report Card Writing Day)**
- **Friday, June 4, 2021 (Report Card Writing Day)**
- **Friday, June 25, 2021 - TBD**

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**First Day/Last Day of School for Students**
- **FF**

**Designated School Holidays**
- **H**

**Statutory Holidays**
- **P**

**Professional Activity Day (PD)**
- **G**

**Progress/Report Cards go Home**
- **G**

---

Kathleen Manderville, Director of Federal Schools  
Michael Freeman  
August 6, 2020
In Partnership with

Present

Six Nations Health Initiative Project

Our goal will be to distribute a Health Initiative Survey to our community members which will address Six Nations & Mississauga Of The Credit Health Needs according to our Community.

Please stay tuned for this survey in your mailboxes, electronic surveys & Opportunities for Community In-Person sessions (with COVID-19 restrictions applied).

Our goal is to hear “your” voice for the future of our healthcare.

Mark September 1st, 2020 for the launch of www.haudenosauneehealth.ca for survey links and updates.
Social Gatherings V.S. Social Circles

- MAINTAIN PHYSICAL DISTANCES (2 METRES)
- CAN BE ANY GROUP OF UP TO 10 PEOPLE
- YOU CAN GATHER WITH DIFFERENT GROUPS OF UP TO 10 PEOPLE

- CLOSE CONTACT IS ALLOWED (I.E./ HUGS)
- MUST ALWAYS BE THE SAME PEOPLE
- YOU CAN BELONG TO ONLY ONE CIRCLE

How To Put On A Face Mask

1. Wash your hands thoroughly for 20 seconds, or use hand sanitizer before putting the mask on.
2. Pick up the mask by the ear loops only. Avoid touching the mask itself.
3. Hold both ear loops and place a loop around each ear.
4. Adjust the mask to make sure that the mask fits around the mouth, nose, and chin and does not leave any gaps.

How To Take Off A Face Mask

1. Do not touch the outside of the mask while wearing it as it might be contaminated.
2. Grab the ear loops only and then lift the mask off of your ears, mouth, and chin. Pull bottom of mask off and away from mouth and chin.
3. If it is a single use mask throw directly into the garbage. If it is a cloth mask, make sure to launder the mask after it is used. You can do so by putting it in a washing machine in HOT water using soap or detergent that leaves no residue.
4. Wash your hands thoroughly for 20 seconds, or use hand sanitizer after disposing of the mask.

How to Clean Your Reusable Cloth Face Mask

You should clean your mask after every use. This reduces the risk of spreading the coronavirus or other germs.

Washing by Machine

Bandannas, face scarves and masks made of fabric, such as cotton, can be washed in your regular laundry using hot water.

Washing by Hand

Prepare a bleach solution by mixing: 5 tablespoons (1/3rd cup) household bleach per 4 litres of room temperature water.

Check the label to see if your bleach is intended for disinfection. Never mix household bleach with ammonia or any other cleanser.

Soak the mask in the bleach solution for 5 minutes. Rinse thoroughly with cool or room temperature water.

How to Dry

Laundry

After laundering your fabric masks, tumble dry them in the dryer on a high setting.

Hand Dry

Lay flat and allow to completely dry. If possible, place the mask in direct sunlight.
# Understanding Mask Differences

<table>
<thead>
<tr>
<th>N95 Masks</th>
<th>Surgical Masks</th>
<th>Face Cloth Covering</th>
<th>Face Shields</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made to prevent exposure to tiny droplets that can remain suspended in the air.</td>
<td>Fluid resistant, protects you from large droplets, sprays, and bodily fluids. Protects other people from your respiratory droplets. Reserved for healthcare workers.</td>
<td>Acts as a simple barrier that prevents respiratory droplets from traveling into the air and onto other people when you cough, sneeze, talk, or raise your voice.</td>
<td>Devices that have a transparent window or visor supported in front of the face and provide a barrier of protection to the facial area. Not recommended to be worn on its own as a face covering.</td>
</tr>
<tr>
<td>Intended Use and Purpose</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Face Seal Fit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tight Fitting Seal</td>
<td>Loose Fitting Seal</td>
<td>Loose Fitting Seal</td>
<td>No Seal</td>
</tr>
<tr>
<td>Effectiveness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides a high level of protection.</td>
<td>Provides a moderate level of protection. It does not filter small particles in the air that are transmitted by coughs, sneezes.</td>
<td>Provides a low level of protection. It does not filter small particles in the air that are transmitted by coughs, sneezes.</td>
<td>Not effective if it is worn on its own as it does not provide full coverage of the nose and chin.</td>
</tr>
<tr>
<td>Recommended Usage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disposable.</td>
<td>Disposable.</td>
<td>Wash mask after each use.</td>
<td>Disposable face shields to be discarded after each use.</td>
</tr>
<tr>
<td>Ideally, discard after each use, or after every patient encounter.</td>
<td>Discard after each use, or after every patient encounter.</td>
<td>Not to be used on children less than 2 years of age.</td>
<td>Reusable face shields are to be washed after each use.</td>
</tr>
</tbody>
</table>

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# Self-Isolation: Why is it Important?

Self-isolation is when you have been told by Ohsweken Public Health to separate yourself from others, including from the people you live with, to the greatest extent possible. Going into self-isolation is not meant to be a punishment, rather it's a precaution as COVID-19 spreads easily from person to person.

## Why is it important?

Self-isolation is important for many reasons. The most important being that you could have the virus without displaying any symptoms and infect others without knowing.

## Why else?

Since there is not yet a cure for COVID-19, preventing it from coming into the community by self-isolating is one of the most effective ways to protect yourself and your community.

## When do we go into self-isolation?

- When you return from travel outside Canada.
- If you have come into close contact of someone who traveled outside Canada.
- If you have been diagnosed with COVID-19.
- If you have been in contact with a probable or confirmed case of COVID-19 and you are waiting for the results of a COVID-19 test.
I don’t feel too good, I wonder if I have Covid-19

Experiencing Symptoms or Not?

As a precaution put your mind at ease and Get a Covid-19 Test.

Contact the SN Covid-19 Info. & Assessment Centre at 1-855-977-7737 / 226-446-9909

To speak with trained Health Professionals & Arrange your test
Covid-19 WARNING

Everyone must do their part to uphold Project Protect Our People

Prevention is our only protection right now and the health and safety of our community is taken very seriously.

Travel only when Essential

Self-isolating is a crucial way to contain the spread of the virus to our community.

Your choices don't just affect you. If you travel, protect our community with Mandatory 14 Day Self-Isolation.

If you know of anyone violating a self-isolation recommendation, please call Ohsweken Public Health at 519-445-2672.