

*The people of Six Nations will be a united community with strong and accountable leadership, exercising its jurisdiction and nationhood. We will continually work toward being happy and healthy; physically, socially, spiritually, mentally, emotionally and culturally. We will thrive economically through ingenuity and innovation, while adhering to our cultural and environmental sensitivities. Abundant employment and educational opportunities will allow everyone to realize their personal goals, and the goals of the community. The territory will be safe and sustainable, with a flourishing environment. Our homes will be affordable, models of efficiency and our shelter to strengthen families. The Six Nations Territory will be an inclusive model community, a leader in overall well-being, environment, economy and happiness, for the complete lifecycle.*

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## PREAMBLE

This document was a collaborated effort between the Six Nations programs/services and the community. Input was solicited from the community on a variety of occasions through questionnaire, dot-charts, and speakers corner. The information compiled is based on information provided through a series of studies, conversations and focus groups.

It is understood that the Six Nations Community Plan is a “Living Document” that will continue to be amended as objectives are met. The Plan will be reviewed on an annual basis to ensure that objectives are being met and identify barriers to meeting objectives.

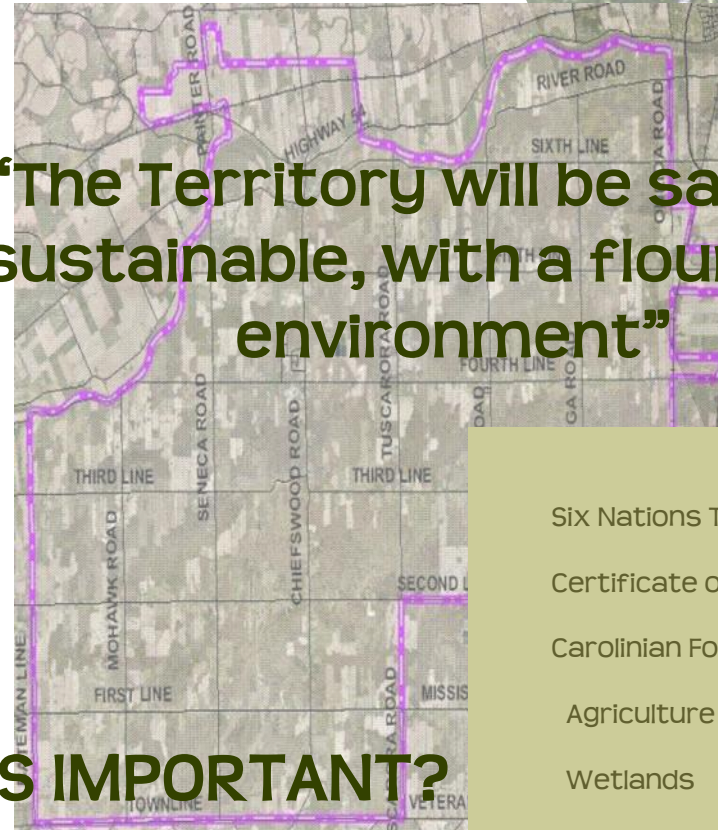
The Plan logo, reflects the overall vision for the community. Images from the logo represent separate sections of the plan. The asterisks contained in the document will lead the reader to links within the plan, that reinforce the comprehensive quality of the plan. One item often impacts on the success of another, and this notion is noted through these links.

As a community, we all have a responsibility to create a better life for ourselves, and our future generations. The Six Nations Community Plan is merely a tool, to guide us in that direction.

# MOTHER EARTH



“The Territory will be safe and sustainable, with a flourishing environment”



## CONSIDERATIONS

- Our ecological integrity is threatened by individual land holder without consideration for community at large. I.E. development, chemical spraying, private landfills
- Our role is to be “The Protectors of Mother Earth”. That means within our own community, as well as outside the community.
- The actual amount of land that is ‘developable’ should be considered, especially if we want to maintain the forests, wetlands and rural character

## WHY IS THIS IMPORTANT?

There is a direct link to the health of our environment and the health of ourselves.

The decisions we are making today affect our future faces.

As the protectors of Mother Earth, we have a responsibility to her and our future generations. We need to make individual and community-wide decisions that will not degrade our livelihood.

Six Nations Territory	100%	46,500 acres
Certificate of Possession	94%	43,500 acres
Carolinian Forest	50%	23,250 acres
Agriculture	26%	12,000 acres
Wetlands	12%	5580 acres
Unoccupied Community Owned land	2%	1,134 acres
Roads	2%	883 acres
Designated Community Owned Land	.1%	434 acres
Schools/Daycares	.3%	132 acres
Industrial (Oneida Business Park).	.3%	125 acres
Recreation	.2%	112 acres
Solid Waste	.2%	83 acres

## STRENGTHS

- Ecological Heritage
- Bio-diversity
- No Zoning Restrictions

## WEAKNESSES

- No Zoning Restrictions
- Current Landfill
- No Active Recycling

## OPPORTUNITIES

- Eco-tourism
- Carbon Financing
- “Bio-char”

## THREATS

- Development and pollution in surrounding communities and in Six Nations community
- Groundwater contamination
- Invasive Species

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>A1 Comprehensive Community Mapping</b></p> <p><b>*A2, A3, A4, A6, A8</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>GIS Mapping Database</p>	<ul style="list-style-type: none"> <li>• Secure sustainable funding to compile and maintain community database</li> <li>• Hire staff to compile and create mapping database</li> <li>• Create business case to host and maintain databases for other First Nations communities</li> </ul> <p>\$200,000 annually</p>	<ul style="list-style-type: none"> <li>• Maintain, upgrade and update database</li> <li>• Secure revenue from hosting other First Nations databases</li> <li>• Hire staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain, upgrade and update database</li> <li>• Grow hosting client base</li> <li>• Hire staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain, upgrade and update database</li> <li>• Grow hosting client base</li> <li>• Hire staff as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehensive decision making using mapping data</li> </ul>	<ul style="list-style-type: none"> <li>• Environment Office</li> <li>• Computer Services</li> <li>• Community Planning</li> <li>• Lands &amp; Resources</li> <li>• Lands &amp; Membership</li> </ul>
<p><b>A2 Environmental Concerns on individually developed land</b></p> <p><b>*A1, A3, A4, A5, A8</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>"Six Nations Community Lands Strategy"</p>	<ul style="list-style-type: none"> <li>• Seek sustainable funding opportunities for staff and administration.</li> <li>• Community Engagement</li> <li>• Develop a set of environmental standards and recognition program.</li> <li>• Outline consequences of irresponsible land use and Risks, ie. health, property, etc.</li> <li>• Outline opportunities to responsible land use</li> <li>• Incorporate Western Scientific knowledge and cultural values related to the land</li> <li>• Provide documentation and training</li> <li>• Provide services to community for site development, mitigation and conservation</li> </ul> <p>\$80,000 annually</p>	<ul style="list-style-type: none"> <li>• Evaluate the effectiveness of the program.</li> <li>• Approach community for amendments</li> <li>• Determine Successes and Challenges.</li> <li>• Implement improvements</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the effectiveness of the program.</li> <li>• Determine Successes and Challenges.</li> <li>• Implement improvements</li> <li>• If program is a complete failure, assess and prepare for bylaw and environmental regulation enforcement</li> </ul>	<ul style="list-style-type: none"> <li>• Either maintain and improve Community Land Strategy through the value based approach, or implement bylaw and environmental regulation enforcement</li> </ul>	<ul style="list-style-type: none"> <li>• Flourishing Forestlands</li> <li>• Flourishing Wetlands</li> <li>• Bio-diversity</li> <li>• Improved ecological health</li> </ul>	<ul style="list-style-type: none"> <li>• Environment Office</li> <li>• Community Planning</li> <li>• Wildlife Office</li> <li>• Lands and Membership</li> <li>• Community Policy Department</li> <li>• Six Nations Community</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>A3 Protection of Forest, Wetlands, Waterways and Wildlife</b>  *A1, A2, A3, A5,A6,A8  <b>FUNDING REQUIRED</b>	Determine values of Six Nations Community members and use Community Lands Strategy for conservation and mitigation	<ul style="list-style-type: none"> <li>Conduct Six Nations Traditional Knowledge study, Biological Inventory and Species at Risk Study within Six Nations Community.</li> <li>Create Six Nations owned mapping database to maintain and secure information.</li> <li>Aerial imagery</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Six Nations Traditional Knowledge Study for lands within the Haldimand Tract.</li> <li>All information maintained and secured</li> <li>Pursue aerial imagery</li> </ul>	<ul style="list-style-type: none"> <li>Assess database for missing or outdated information.</li> <li>Pursue aerial imagery</li> </ul>	<ul style="list-style-type: none"> <li>Assess database for missing or outdated information.</li> <li>Pursue aerial imagery</li> </ul>	<ul style="list-style-type: none"> <li>Six Nations knowledge mapped and secured</li> <li>Protection of environmentally and culturally significant lands.</li> </ul>	<ul style="list-style-type: none"> <li>Environment Office</li> <li>Wildlife Office</li> <li>Community Planning</li> <li>Six Nations Community</li> </ul>
<b>A4 Destruction of agriculture lands by ATV use and other recreational uses.</b>  *A2, A3, A8  <b>FUNDING REQUIRED</b>	Multi-use trails throughout community	<ul style="list-style-type: none"> <li>Begin community engagement for interest and possible trail routes</li> <li>Identify funding for construction and maintenance.</li> <li>Design plan completed</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 1 of trail.</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 2 of trail.</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 3 of trail.</li> </ul>	<ul style="list-style-type: none"> <li>Sustainable funding secured.</li> <li>Trail Construction.</li> <li>Proper Maintenance.</li> <li>Less destruction of crops and lands</li> </ul>	<ul style="list-style-type: none"> <li>Parks and Recreation</li> <li>Economic Development</li> <li>Community Planning</li> <li>Six Nations Community</li> </ul>
<b>A5 Landfill Sites</b>  *A2, A3, A6, A8  <b>FUNDING REQUIRED</b>	Pursue waste technology and remediate old sites	<ul style="list-style-type: none"> <li>Implement waste disposal technology</li> <li>Create a plan to remediate old sites</li> </ul>	<ul style="list-style-type: none"> <li>All old sites remediated</li> <li>Deter creation of any new sites</li> </ul>	<ul style="list-style-type: none"> <li>No new landfill sites</li> </ul>	<ul style="list-style-type: none"> <li>No new landfill sites</li> </ul>	<ul style="list-style-type: none"> <li>Landfill sites remediated</li> <li>Lowered risk for groundwater contamination</li> <li>No new sites created</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> <li>Environment Office</li> </ul>
<b>A6 Garbage and litter in community</b>  *A2, A3, A5, A8  <b>FUNDING REQUIRED</b>	Enhance waste removal and recycling with household garbage pickup	<ul style="list-style-type: none"> <li>Assess feasibility and need in community</li> <li>Prepare for sustainable servicing</li> <li>Implement program</li> </ul>	<ul style="list-style-type: none"> <li>Assess and enhance</li> </ul>	<ul style="list-style-type: none"> <li>Assess and enhance</li> </ul>	<ul style="list-style-type: none"> <li>Assess and enhance</li> </ul>	<ul style="list-style-type: none"> <li>Increased recycling in community</li> <li>Less waste on roadside</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATION S INVOLVED
<p><b>A7 Six Nations Land Rights</b></p> <p><b>*ENTIRE DOCUMENT</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Consultation and Accommodation with Six Nations</p>	<ul style="list-style-type: none"> <li>• Develop a method for receiving Community Input and concerns on development and accommodation opportunities.</li> <li>• Utilize community needs as basis for accommodation.</li> <li>• Implement Consultation and Accommodation Unit for administration of development initiatives.</li> <li>• Track successes</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and Fully functioning process taking place</li> <li>• Track successes</li> <li>• Continue to promote good working relationships and partnerships</li> <li>• Continue monitoring</li> <li>• Pursue litigation when required</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and Fully functioning process taking place</li> <li>• Track successes</li> <li>• Continue to promote good working relationships and partnerships</li> <li>• Continue monitoring</li> <li>• Pursue litigation when required</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and Fully functioning process taking place</li> <li>• Track successes</li> <li>• Continue to promote good working relationships and partnerships</li> <li>• Continue monitoring</li> <li>• Pursue litigation when required</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations Community benefitting from land rights</li> <li>• Six Nations Community obtaining revenues and meeting community needs</li> <li>• Six Nations Environmental concerns addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Lands and Resources</li> </ul>
<p><b>A8 Shortage of Community Owned Land. 1,134 acres of undeveloped land</b></p> <p><b>*ENTIRE DOCUMENT</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Accumulate 1000+ acres for development needs</p>	<ul style="list-style-type: none"> <li>• Identify ideal properties to obtain based on community development needs.</li> <li>• Research opportunities and legalities of Community owned Land in urban centres.</li> <li>• Identify funding or opportunity</li> <li>• Designate lands through “Community Lands Strategy”</li> </ul>	<ul style="list-style-type: none"> <li>• identify lands in community or surrounding communities.</li> <li>• Identify funding or opportunity</li> <li>• Designate lands through “Community Lands Strategy”</li> </ul>	<ul style="list-style-type: none"> <li>• identify lands in community or surrounding communities.</li> <li>• Identify funding or opportunity</li> <li>• Designate lands through “Community Lands Strategy”</li> </ul>	<ul style="list-style-type: none"> <li>• identify lands in community or surrounding communities.</li> <li>• Identify funding or opportunity</li> <li>• Designate lands through “Community Lands Strategy”</li> </ul>	<ul style="list-style-type: none"> <li>• Increased land mass for community development needs</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Development</li> <li>• Lands and Resources</li> </ul>

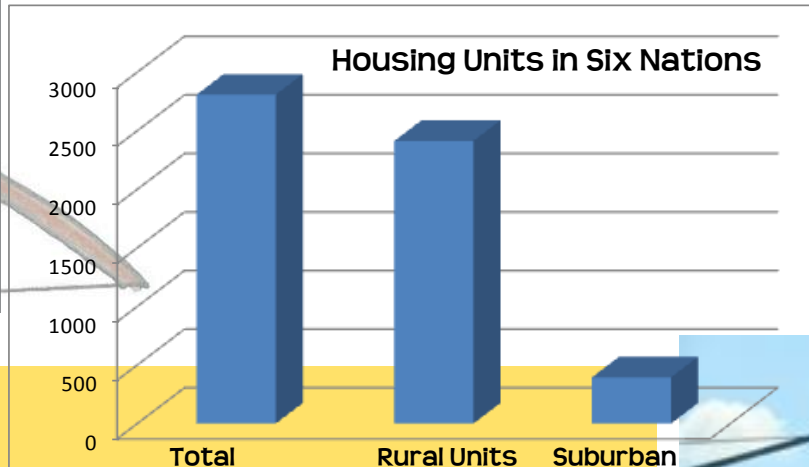


## Six Nations Natural Gas

Community owned Six Nations Natural Gas supplies the community with their natural gas needs. There are currently 1,915 metres of gas line in service, distributing approximately 6 million cubic metres of gas per year. Natural Gas distribution grid is nearing capacity. Updates and additions are a costly but necessary expense for growth

## Hydro

Six Nations of the Grand River is serviced by the Hydro One Grid system, with single and three phase power throughout the community. Four separate grid lines service the community meaning that power outages in the community may not affect each an every household. The majority of the territory is serviced by the Lythmore grid and the Jarvis grid. One small area in the Fifth Line and Onondaga Road area is serviced by the Caledonia grid and one small area is serviced by the Newport grid.



## Housing

There are 2,808 housing units, 2,413 rural and 395 suburban units. Conservatively, 275 are estimated to be in need of major renovation and 84 needing full replacement, based on the Capital Assets Inventory System. Six Nations have been delivering a successful housing loan program to the community since 1968, however, due to the large population, not all housing needs are being met. While substantial strides have been made, there remains a 1200 home backlog.

## Water Treatment and Distribution

Six Nations communal water system consists of raw water intake from the Grand River, a full treatment system, piped distribution and an elevated storage reservoir. The communal system services the areas along Chiefswood Road from the Grand River to Ohsweken, the village area and areas of Third Line and Fourth Line Roads. There are 415 residential units and 99 commercial units on the communal water system. There is also a truck fill station located within the village, where community members are able to haul water for personal needs. The truck fill averages 10,000 litres per day. Currently the water treatment facility is at capacity, operating 24 hours a day, seven days a week. At this time, the plant can not accommodate any new connections to the communal water system. A new water treatment facility is expected to be in commission by 2011.

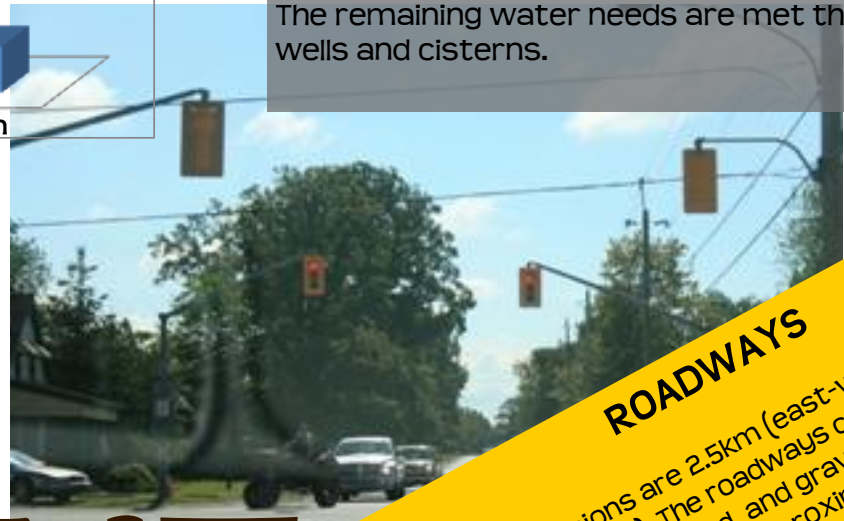
The remaining water needs are met through private wells and cisterns.



# BUILT ENVIRONMENT

## ROADWAYS

concessions are 2.5km (east-west) by 2km (north-south). The roadways consist of paved surface treated and gravel roads for a total length of approximately 171 km.



## STRENGTHS

- Current Infrastructure
- Upcoming Infrastructure improvements
- Knowledge/experience base
- Growing Population

## WEAKNESSES

- Expense to provide infrastructure to entire community
- Internal political opposition
- Reluctance from exterior organizations, i.e. Bell Canada high speed.
- Limited land mass with an extensive amount of development needs.
- Growing population
- Limited capacity of infrastructure

## OPPORTUNITIES

- Partnerships with surrounding municipalities
- Telecom private industries partnerships
- Natural Gas partnerships
  - Training
  - Expertise
  - knowledge

## THREATS

- Aging infrastructure
- Aging workforce
- Lack of education
- Governance

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>B1</b> Lack of housing, vehicle dependency, inaccessibility of public infrastructure, land shortages,  *A8, B3, B6, B14, C4, C9, D3, D4, D5, D6  FUNDING REQUIRED	700 home neighborhour on Painter Road	<ul style="list-style-type: none"> <li>• Begin Feasibility Study</li> <li>• Plans and Drawings Done</li> <li>• Begin phase 1 construction</li> </ul>	<ul style="list-style-type: none"> <li>• Begin Phase 2 Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Begin Phase 3 Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Begin final phase Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Green Neighborhood Developed</li> <li>• Meeting a variety of community needs</li> </ul>	<ul style="list-style-type: none"> <li>• Community Planning</li> <li>• Housing</li> <li>• Public Works</li> <li>• SN Natural Gas</li> <li>• SN Communtiy</li> </ul>
<b>B2</b> Lack of housing  *A8, B6, B14, C4, C9, D3, D4, D5, D6  FUNDING REQUIRED	50 home neighbourhood on 4th line	<ul style="list-style-type: none"> <li>• Begin Feasibility Study</li> <li>• Plans and Drawings Done</li> </ul>	<ul style="list-style-type: none"> <li>• Construct</li> </ul>			<ul style="list-style-type: none"> <li>• Community housing needs being met</li> </ul>	<ul style="list-style-type: none"> <li>• Community Planning</li> <li>• Housing</li> <li>• Public Works</li> <li>• SN Natural Gas</li> <li>• SN Communtiy</li> </ul>
<b>B3</b> Water/Sewer lines to neighbourhood development  *B1, B2  FUNDING REQUIRED	Provide Infrastructure to developments	<ul style="list-style-type: none"> <li>• Extend water services to Painter Road development and for Entertainment District site</li> <li>• Prepare options for wastewater treatment</li> </ul>	<ul style="list-style-type: none"> <li>• Extend water services to 4th line housing development</li> </ul>			<ul style="list-style-type: none"> <li>• Public water system meeting the neighbourhood needs</li> </ul>	<ul style="list-style-type: none"> <li>• Public Works</li> <li>• Community Planning</li> <li>• Housing</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED	
B4	Supplying water to the entire community	Extend waterlines throughout community	<ul style="list-style-type: none"> <li>Determine areas most in need. Create prioritized phase plan.</li> <li>Seek opportunities with neighbouring communities</li> <li>Construct Phase 1</li> </ul>	<ul style="list-style-type: none"> <li>Construct phase 2</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 3</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 4</li> </ul>	<ul style="list-style-type: none"> <li>Waterlines accessible throughout community</li> </ul>	<ul style="list-style-type: none"> <li>Public works</li> <li>Fire Department</li> </ul>
	FUNDING REQUIRED	\$85,000 + \$250,000/km of water line	\$275,000/km of water line	\$300,000/km of water line				
B5	Infrastructure to support economic development initiatives, Oneida Business Park, grocery store, retail plaza, etc	Enhance capacity at Oneida Business Park and create opportunities for Economic Development Initiatives	<ul style="list-style-type: none"> <li>Develop Plan and Prioritize</li> <li>Seek opportunities with neighbouring communities</li> <li>Construct Priority 1</li> </ul>	<ul style="list-style-type: none"> <li>Construction of Priority 2</li> </ul>	<ul style="list-style-type: none"> <li>Construction of Priority 3</li> </ul>	<ul style="list-style-type: none"> <li>Construction of priority 4</li> </ul>	<ul style="list-style-type: none"> <li>OBP at Capacity</li> <li>OBP Flourishing</li> <li>OBP Growing</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> <li>Economic Developemnt</li> </ul>
	*D8 FUNDING REQUIRED	\$250,000/km of water line	\$275,000/km of water line	\$300,000/km of water line				
B6	Inaccessibility of community members	Develop public transportation system	<ul style="list-style-type: none"> <li>Undertake Feasibility study for transportation system</li> <li>Implement recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Assess and improve where necessary</li> </ul>		<ul style="list-style-type: none"> <li>Community member are not vehicle reliant</li> </ul>	<ul style="list-style-type: none"> <li>GREAT</li> <li>Community Planning</li> <li>Health</li> </ul>	
	*EMPLOYMENT, WELL-BEING FUNDING REQUIRED							
B7	Natural Gas is reaching capacity	Extend lines to service North side of the Grand River and supplement existing system	<ul style="list-style-type: none"> <li>Prepare to service north side of the Grand River</li> <li>Construct lines</li> </ul>	<ul style="list-style-type: none"> <li>Assess system</li> <li>Prepare for extensions if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Assess system</li> <li>Prepare for extensions if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Assess system</li> <li>Prepare for extensions if necessary</li> </ul>	<ul style="list-style-type: none"> <li>System is capable of supporting growth in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Six Nations Natural Gas</li> <li>Community Planning</li> </ul>
	FUNDING REQUIRED							

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>B8 River Range Road, unsafe for emergency response vehicles</b>	Rebuild road to meet capacity	<ul style="list-style-type: none"> <li>• Community engagement</li> <li>• Grade and resurface road to allow access for emergency vehicles</li> <li>• Integrate into the regular roads maintenance</li> </ul>				<ul style="list-style-type: none"> <li>• Emergency services able to safely access all residents</li> <li>• Road properly constructed and maintained</li> </ul>	<ul style="list-style-type: none"> <li>• Public Works</li> </ul>
<b>FUNDING REQUIRED</b>		\$600,000/km					
<b>B9 High speed internet connection not available in all parts of the community</b>	Develop business for offering high speed to all Six Nations, and outlying residents.	<ul style="list-style-type: none"> <li>• Create feasibility and costing</li> <li>• Develop business model</li> <li>• Implement</li> </ul>	<ul style="list-style-type: none"> <li>• Increase customer base</li> <li>• Asses and improve service delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Increase customer base</li> <li>• Asses and improve service delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Increase customer base</li> <li>• Asses and improve service delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Own Source revenue generation</li> <li>• Reliable High Speed Internet connection to all residents</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Development</li> <li>• Computer Services</li> </ul>
<b>*D5</b>							
<b>FUNDING REQUIRED</b>							
<b>B10 Aging roads, bridges and ditches</b>	Continue to repair and maintain infrastructure	<ul style="list-style-type: none"> <li>• Implement a database to monitor ages and conditions of infrastructure</li> <li>• Continue to repair roads, bridges and ditches</li> <li>• Plan for major bridge repair and reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to repair roads, bridges and ditches</li> <li>• Plan for major bridge repair and reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to repair roads, bridges and ditches</li> <li>• Plan for major bridge repair and reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to repair roads, bridges and ditches</li> <li>• Plan for major bridge repair and reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>• Community infrastructure maintained and safe for community use</li> </ul>	<ul style="list-style-type: none"> <li>• Public Works</li> </ul>
<b>FUNDING REQUIRED</b>		\$3.7million annually					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>B11</b> Infrastructure at risk from poor drainage	Government ditching	<ul style="list-style-type: none"> <li>Government Ditching</li> </ul>	<ul style="list-style-type: none"> <li>Government Ditching</li> </ul>	<ul style="list-style-type: none"> <li>Government Ditching</li> </ul>	<ul style="list-style-type: none"> <li>Government Ditching</li> </ul>	<ul style="list-style-type: none"> <li>Major repairs mitigated</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> </ul>
FUNDING REQUIRED		\$2.9 million annually					
<b>B12</b> Aging water/sewer infrastructure	Upgrade and maintain lines	<ul style="list-style-type: none"> <li>Keep lines updated and maintained for the safety of the residents and for value of the asset</li> </ul>	<ul style="list-style-type: none"> <li>Keep lines updated and maintained for the safety of the residents and for value of the asset</li> </ul>	<ul style="list-style-type: none"> <li>Keep lines updated and maintained for the safety of the residents and for value of the asset</li> </ul>	<ul style="list-style-type: none"> <li>Keep lines updated and maintained for the safety of the residents and for value of the asset</li> </ul>	<ul style="list-style-type: none"> <li>Infrastructure in good condition</li> <li>Community able to access water/ sewer services</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> </ul>
FUNDING REQUIRED		\$2million annually					
<b>B13</b> Public Works Administration technology and building is outdated and in need of repair	Prepare to update in order to maintain business continuity and a safe environment	<ul style="list-style-type: none"> <li>obtain technology needed for business continuity and efficiency</li> <li>Building renovations</li> </ul>				<ul style="list-style-type: none"> <li>Technology required is obtained</li> <li>Building is safe</li> </ul>	<ul style="list-style-type: none"> <li>Public Works</li> </ul>
FUNDING REQUIRED		\$80,000					
<b>B14</b> Community has a 1200 home shortage	Continue to provide rural housing opportunities in conjunction with neighbourhood developments	<ul style="list-style-type: none"> <li>Continue to support building 120 homes per year</li> </ul>	<ul style="list-style-type: none"> <li>Assess housing market conditioning and plan for coming years</li> </ul>			<ul style="list-style-type: none"> <li>Housing needs meeting population demands</li> </ul>	<ul style="list-style-type: none"> <li>Housing</li> <li>Community Planning</li> <li>Public Works</li> <li>SN Natural GAS</li> </ul>
*B1, B2 FUNDING REQUIRED		\$24 million annually					
<b>B15</b> Current homes require renovation and maintenance	Prepare to update in order to maintain a safe and comforting homes	<ul style="list-style-type: none"> <li>Home renovations</li> <li>Water and Septic systems</li> </ul>	<ul style="list-style-type: none"> <li>Home renovations</li> <li>Water and Septic systems</li> </ul>	<ul style="list-style-type: none"> <li>Home renovations</li> <li>Water and Septic systems</li> </ul>	<ul style="list-style-type: none"> <li>Home renovations</li> <li>Water and Septic systems</li> </ul>	<ul style="list-style-type: none"> <li>Current homes are safe and value is retained</li> </ul>	<ul style="list-style-type: none"> <li>housing</li> </ul>
FUNDING REQUIRED		\$2.5 million annually					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>B16 SNEC administration needs continual upgrades to computer system for business continuity</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Prepare for annual technological upgrades and repairs</p>	<ul style="list-style-type: none"> <li>Implement the plan to maintain system</li> </ul> <p>\$150,000 annually</p>				<ul style="list-style-type: none"> <li>System functioning effective</li> <li>Business continuity maintained</li> </ul>	<ul style="list-style-type: none"> <li>Computer services</li> </ul>

## EDUCATION

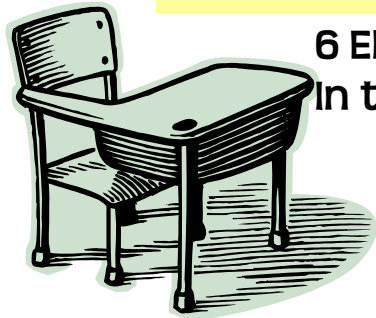
### Top university graduating programs;

Social Science, Education, Humanities, Health General Arts, Law, Business & Commerce and Agriculture & Biological studies.

### Top college graduating programs;

Social Sciences, Education, Health Sciences, Business & Commerce, Engineering & Applied Sciences and the Arts.

"The Grand River Post Secondary Education Office 2007-2008 Annual Report"



**6 Elementary Schools**  
In the community.

ON RESERVE POPULATION Ages 0-24	
Today	3,722
2025	7,471

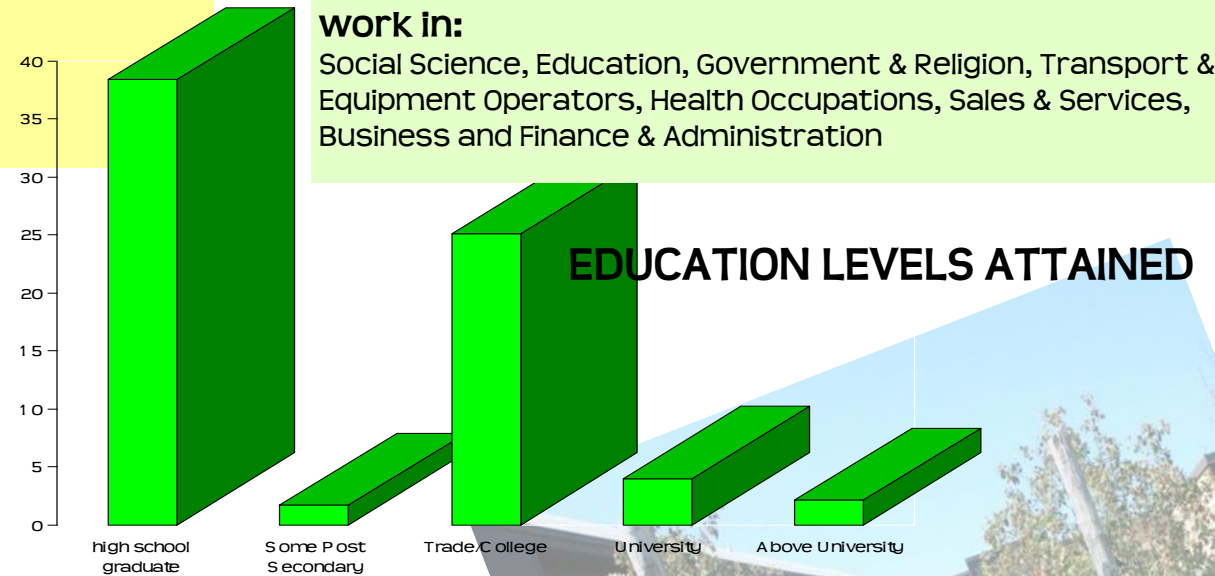
## SIX NATIONS LABOUR FORCE

### The five largest employment industries:

Public Administration, Health Care & Social Assistance, Retail & Wholesale trade, Construction and Manufacturing.

### The top employment industries people WANT to work in:

Social Science, Education, Government & Religion, Transport & Equipment Operators, Health Occupations, Sales & Services, Business and Finance & Administration



# EMPLOYMENT & EDUCATION

The 2009 Labour Force study conducted by GREAT, indicated that Six Nations had a 25.3% unemployment rate. Considerably higher than surrounding Municipalities.

## STRENGTHS

- Large available labour force
- Broad Functioning Territory
- Educate our own children within our community
- High number of post secondary graduates
- Traditional knowledge base
- Good Relations with neighbouring education institutes
- We have our own role models
- Available workforce
- High number of Post Secondary Graduates

## WEAKNESSES

- Increasing school drop out rates
- Losing students to ‘smoke huts’
- 25.3% unemployment rate
- Low Salaries
- Difficulty paying competitive wages
- Limited Post Secondary Funding
- Limited Capital dollars for Economic Development
- “Brain Drain”
- Community Alignment
- Six Nations Polytechnic has no core funding and limited Research and Development Funding.
- Transportation

## OPPORTUNITIES

- Green Industry
- History and Culture in curriculum
- Traditional Knowledge
- Cultural and Eco-Tourism
- Social Marketing Campaigns to highlight community successes

## THREATS

- Cuts to funding
- Government Legislation

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>C1 Education of our children and youth.</b>  *C2, C3, C5, C6, D1, D5, F4, F5, F6, G3  <b>FUNDING REQUIRED</b>	Create a holistic Child and Youth Strategy, that incorporates all aspects of life	<ul style="list-style-type: none"> <li>• Leadership and Self Esteem skills</li> <li>• Mentoring</li> <li>• Parent/Student partnerships</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Assess progress by looking at test scores and school environment</li> <li>• Identify gaps and implement new strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Assess progress by looking at test scores and school environment</li> <li>• Identify gaps and implement new strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Assess progress by looking at test scores and school environment</li> <li>• Identify gaps and implement new strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased dropout rates</li> <li>• Higher test scores</li> <li>• More motivated students</li> </ul>	<ul style="list-style-type: none"> <li>• Student Success</li> <li>• Childrens Roundtable</li> <li>• Youth Roundtable</li> </ul>
<b>C2 School setting not conducive to learning for all students</b>  *C1, C3, C5, C6, D1, D5, F4, F5, F6, G3  <b>FUNDING REQUIRED</b>	Alternative Elementary School	<ul style="list-style-type: none"> <li>• Determine what the needs and gaps are</li> <li>• Create a business case for an alternative school— Secure funding</li> <li>• Determine curriculum, principles and operational board</li> </ul>	<ul style="list-style-type: none"> <li>• Begin construction/ renovation</li> <li>• Accept first year of students</li> <li>• Assess progress implement strategies for efficiency and success</li> </ul>	<ul style="list-style-type: none"> <li>• School at capacity</li> <li>• Continue assessment and making changes</li> </ul>	<ul style="list-style-type: none"> <li>• Fully functioning</li> <li>• Highly successful</li> <li>• Efficient</li> </ul>	<ul style="list-style-type: none"> <li>• Fully functioning school that meets the needs of Six Nations students</li> </ul>	

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>C3 Children and Youth have low literacy and numeracy levels</b>  *C1, C2, C5, C6, D1, D5, F4, F5, F6, G3  <b>FUNDING REQUIRED</b>	Determine learning difficulties and provide extra help	<ul style="list-style-type: none"> <li>Enhance Therapy Services for school age children and youth</li> <li>Provide more opportunities for after school programming.</li> <li>More tutoring opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Assess success of programming, Determine gaps and plan to meet needs.</li> <li>Expand programming to meet needs.</li> </ul>	<ul style="list-style-type: none"> <li>Assess success of programming, Determine gaps and plan to meet needs.</li> <li>Expand programming to meet needs.</li> </ul>	<ul style="list-style-type: none"> <li>Assess success of programming, Determine gaps and plan to meet needs.</li> <li>Expand programming to meet needs.</li> </ul>	<ul style="list-style-type: none"> <li>Better learning environments for all students</li> <li>More motivated students</li> <li>Higher numeracy and literacy levels</li> <li>More employable community members</li> </ul>	<ul style="list-style-type: none"> <li>Therapy Services</li> <li>Student Success</li> <li>Childrens Roundtable</li> <li>Schools</li> </ul>
<b>C4 Overcrowding of schools and Early Learning Centres</b>  <b>FUNDING REQUIRED</b>	Construct new facility to meet community needs	<ul style="list-style-type: none"> <li>Secure funding and begin construction of new elementary school and early learning hub at 'Iron Horse'</li> </ul>	<ul style="list-style-type: none"> <li>Conduct Feasibility Study to assess needs</li> <li>Secure funding</li> </ul>	<ul style="list-style-type: none"> <li>Construct new facility</li> </ul>		<ul style="list-style-type: none"> <li>Waiting list for daycare is decreased</li> <li>School meet the increasing population</li> <li>Students have environment conducive to learning</li> </ul>	<ul style="list-style-type: none"> <li>Social Services</li> <li>Public Works</li> <li>Community Planning</li> </ul>
<b>C5 Insufficient funding for post-secondary students</b>  <b>FUNDING REQUIRED</b>	Prepare facts and lobby government for increased funding	<ul style="list-style-type: none"> <li>Gather statistics and lobby for more funding</li> </ul>	<ul style="list-style-type: none"> <li>Gather statistics and lobby for more funding</li> </ul>	<ul style="list-style-type: none"> <li>Gather statistics and lobby for more funding</li> </ul>	<ul style="list-style-type: none"> <li>Gather statistics and lobby for more funding</li> </ul>	<ul style="list-style-type: none"> <li>Funding available for all students that want to pursue post-secondary education</li> </ul>	<ul style="list-style-type: none"> <li>Grand River Post Secondary Education</li> </ul>
<b>C6 High Unemployment Rates</b>  <b>FUNDING REQUIRED</b>	Use Economic Development Strategy to pursue training opportunities	<ul style="list-style-type: none"> <li>Lower unemployment to 20%</li> </ul>	<ul style="list-style-type: none"> <li>Lower unemployment to 15%</li> </ul>	<ul style="list-style-type: none"> <li>Lower unemployment to 10%</li> </ul>	<ul style="list-style-type: none"> <li>Unemployment is below regional comparisons</li> </ul>	<ul style="list-style-type: none"> <li>More jobs in community</li> <li>More money coming back to the community</li> </ul>	<ul style="list-style-type: none"> <li>GREAT</li> <li>Economic Development</li> <li>Community</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>C7 Six Nations Polytech is not able to access funding because it is not accredited</b></p> <p><b>FUNDING REQUIRED</b></p>	Six Nations POLytech becomes accredited	<ul style="list-style-type: none"> <li>• Create partnerships with existing accredited universities and colleges</li> <li>• Expand program delivery</li> <li>• Pursue opportunities for research and development</li> </ul>	<ul style="list-style-type: none"> <li>• Create partnerships with existing accredited universities and colleges</li> <li>• Student enrolment rises</li> <li>• Expand program delivery</li> <li>• Pursue opportunities for research and development</li> </ul>	<ul style="list-style-type: none"> <li>• Fully accredited</li> <li>• Pursue opportunities for research and development</li> </ul>	<ul style="list-style-type: none"> <li>• - Continued student and program growth</li> <li>• Pursue opportunities for research and development</li> </ul>	<ul style="list-style-type: none"> <li>• More students staying in community to learn</li> <li>• Other students coming to community to learn</li> <li>• Six Nations POLytech is accredited</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations POLytech</li> </ul>
<p><b>C8 “Brain Drain” in Community. Educated people working elsewhere.</b></p> <p><b>*C9, D5, E17</b></p> <p><b>FUNDING REQUIRED</b></p>	Create and Recruitment and Retention Plan	<ul style="list-style-type: none"> <li>• Determine reasons people are leaving community for work.</li> <li>• Look beyond wage parity</li> <li>• Examine opportunities to amend policy and procedure to create desirable work environments</li> <li>• Implement strategies to attract professionals and community stability</li> </ul>	<ul style="list-style-type: none"> <li>• Work with Economic Development strategy to examine possibilities for attracting professionals back to community.</li> <li>• Create an environment professional people are seeking to work/ live in .</li> </ul>	<ul style="list-style-type: none"> <li>• Research opportunities for attracting professionals and implement</li> </ul>	<ul style="list-style-type: none"> <li>• Research opportunities for attracting professionals and implement</li> </ul>	<ul style="list-style-type: none"> <li>• More professional members working in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Human Resources</li> <li>GREAT</li> <li>GRPSEO</li> <li>Six Nations Polytech</li> </ul>
<p><b>C9 Green Industry employment opportunities are not being filled by members</b></p> <p><b>*B1, B2, C8</b></p>	Create a green economy and train members for employment opportunities	<ul style="list-style-type: none"> <li>• Pursue economic opportunities in Green Industry</li> <li>• Create training and employment opportunities that align with “Green Industry” opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Research new technologies and keep up with training</li> </ul>	<ul style="list-style-type: none"> <li>• Research new technologies and keep up with training</li> </ul>	<ul style="list-style-type: none"> <li>• Research new technologies and keep up with training</li> </ul>	<ul style="list-style-type: none"> <li>• Meaningful jobs for the community</li> <li>• Economic opportunities that are culturally aligned</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Development</li> <li>• GREAT</li> </ul>



- 5 Shopping Plazas
- 11 Gas Stations
- 2 Banks
- Grand River Enterprises
- Oneida Business Park
- Iroquois Lacrosse Arena
- Ohsweken Speedway
- Over 300 individual businesses
- A large variety of professional services including : architect, engineers, environmental systems management, media arts, and more.

Six Nations has signed an MOU with Brantford and Brant County to be the designated “Green Hub” of the region. Six Nations organizations are actively pursuing opportunities to be leaders in the green economy.



**Community Wide Spending**

- \$12.3 million on grocery items
- \$29.8 million on household operating costs
- \$1.39 million on men’s clothing
- \$2.31 million on women’s clothing
- \$2.28 million on children’s clothing
- \$5.11 million on non-funded health care
- \$15.1 million on transportation

**46.7% of community members want a community grocery store.**

(2009 Six Nations New Credit Economic Leakage Study)



Relation to Major Centres	
1 Hour	Toronto, London, US/Canadian Border
2 Hours	Barrie, Rochester NY
3 Hours	Kingston, Windsor, Detroit MI

# ECONOMIC DEVELOPMENT

The Six Nations New Credit Economic Leakage report indicated that **\$207.6 million** was leaked from Six Nations Economy in 2009



## STRENGTHS

- Entrepreneurial spirit of community
- Over 300 businesses
- Proximity to major markets
- Lack of business regulations
- Purchasing Power—net influence on regional economic impact
- Diverse Workforce

## WEAKNESSES

- No community revenue from taxes
- Businesses flourishing, community not improving
- Economic Leakage to surrounding communities
- Lack of business regulation laws
- Shortage of land and lack of infrastructure
- Lack of community alignment
- Community dissension/lack of trust
- Lack of capital and financial resources
- Historical failures
- Difficulty raising capital
- Difficulty separating business from politics
- General business risk inhibiting investment

## OPPORTUNITIES

- Green Energy & Green Initiatives
- Housing
- Tourism
- Benefits through Duty to Consult
- First Nations Procurement Opportunities
- Joint Ventures with neighbours and corporate partners
- Medical Entrepreneurship
- Health and Social Sciences
- Development Corporation will extend economic reach
- Undeveloped land in Brantford and other land holdings

## THREATS

- Competition
- Community economy lack diversity
- Political instability
- Legislation—taxes, land issues, uncertainty
- Indian Act
- Rule by Mob
- Shortage of Professional Capacity

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>D1</b> Current community economy lacks diversity—economic leakage is 62%. Limited wealth in community.	Create Diversity by looking at what sectors are within our circle of influence. Seek opportunities optimal for on-reserve and off-reserve. Focus on our strengths	<ul style="list-style-type: none"> <li>• Create a Business Sector Development Plan.</li> <li>• Work with Employment and Education strategies</li> <li>• Use Economic Leakage Study for direction</li> <li>• Work to decrease leakage</li> <li>• Expand market reach</li> </ul>	<ul style="list-style-type: none"> <li>• Assess</li> <li>• Undertake Economic Leakage Study</li> <li>• Leakage is to 60%</li> </ul>	<ul style="list-style-type: none"> <li>• Undertake Economic Leakage Study</li> <li>• Leakage is decreased to 55%</li> </ul>	<ul style="list-style-type: none"> <li>• Undertake Economic Leakage Study</li> <li>• Leakages is decreased to 50%</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased Leakage</li> <li>• New businesses in a variety of sectors</li> <li>• Decreased unemployment rates</li> <li>• Greater economic stability in community</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Development</li> <li>• Two Rivers Community Development</li> <li>• GREAT</li> <li>• Community Business Owners</li> </ul>
<b>FUNDING REQUIRED</b>		\$100,000	\$100,000	\$100,000	\$100,000		
<b>D2</b> Economic Development not moving forward due to political reasons	Pursue Development Corporation	<ul style="list-style-type: none"> <li>• Research legalities of Development Corporation</li> <li>• Establish fully functioning corporation</li> <li>• Invest in business opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic planning to be done by Development Corporation</li> </ul>			<ul style="list-style-type: none"> <li>• Economic Development decisions being made at same pace as business sector</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Development</li> </ul>
<b>FUNDING REQUIRED</b>		\$100,000					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>D3 Lack of Tourism Economy</b></p> <p>*B1, C6, D4, D5, G4, G5, G8</p> <p>FUNDING REQUIRED</p>	<p>Develop a Tourism Strategy and secure funding for 5 years. Pursue Eco and Cultural Tourism Opportunities</p>	<ul style="list-style-type: none"> <li>Identify attractors and Plan for implementation</li> <li>Construct Traditional Village</li> <li>Upgrade trails with signage</li> <li>Work with FAM tour people to identify possible attractors</li> <li>Update current facilities</li> <li>Work with Community</li> </ul>	<ul style="list-style-type: none"> <li>Continue to upgrade and expand trail system for eco-tourism opportunities</li> <li>Continue implementing new attractors</li> </ul>	<ul style="list-style-type: none"> <li>Continue to upgrade and expand trail system for eco-tourism opportunities</li> <li>Continue implementing new attractors</li> </ul>	<ul style="list-style-type: none"> <li>Continue to upgrade and expand trail system for eco-tourism opportunities</li> <li>Continue implementing new attractors</li> </ul>	<ul style="list-style-type: none"> <li>Flourishing tourism economy for whole community.</li> </ul>	<ul style="list-style-type: none"> <li>Six Nations Tourism</li> <li>Six Nations Bingo</li> <li>Chiefswood National Historic Site</li> <li>Woodland Cultural Centre</li> <li>Six Nations Community</li> </ul>
<p><b>D4 Tourism Attractor and Own Source Revenues</b></p> <p>*C6, D5, G4, G8</p> <p>FUNDING REQUIRED</p>	<p>Develop lands on Pauline Johnson Road to entertainment district with 200 room hotel convention centre, golf course, restaurant and traditional village.</p>	<ul style="list-style-type: none"> <li>Feasibility and Business case</li> <li>Develop phased plan for development</li> <li>Construct Phase 1</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 2</li> </ul>	<ul style="list-style-type: none"> <li>Construct Phase 3</li> </ul>		<ul style="list-style-type: none"> <li>Improved and increased tourism attractors at Six Nations</li> </ul>	<ul style="list-style-type: none"> <li>Development Corporation</li> <li>Six Nations Council</li> </ul>
<p><b>D5 Imbalance between private economic growth with community economic growth</b></p> <p>*C6, D3, D4,</p> <p>FUNDING REQUIRED</p>	<p>Communication between community entrepreneurs and service providers. Work together for holistic community development</p>	<ul style="list-style-type: none"> <li>Develop community priority list</li> <li>Community to make a commitment to overall growth</li> <li>Ensure infrastructure is in place</li> </ul>	<ul style="list-style-type: none"> <li>Continue communication and working with community</li> </ul>	<ul style="list-style-type: none"> <li>Continue communication and working with community</li> </ul>	<ul style="list-style-type: none"> <li>Continue communication and working with community</li> </ul>	<ul style="list-style-type: none"> <li>Less reliance on government funding</li> <li>Wealth throughout community</li> </ul>	<ul style="list-style-type: none"> <li>Two Rivers</li> <li>GREAT</li> <li>Two Rivers</li> <li>Six Nations Council</li> <li>Six Nations Community</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>D6 Own Source Revenue</b></p> <p><b>*B1, B2, B14, D10</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Housing Authority—create profitable housing model and sustainable housing for the community</p>	<ul style="list-style-type: none"> <li>• Revise policy and process for most effective service delivery</li> <li>• Leverage financing with private equity</li> <li>• Develop a LEEDS system that pertains to Six Nations policies and cultural values.</li> </ul>	<ul style="list-style-type: none"> <li>• Optimize operations</li> <li>• Examine operations for expansion</li> </ul>			<ul style="list-style-type: none"> <li>• Community housing needs are efficiently being met</li> <li>• Housing Authority is generating revenue, sustainable, and financing the building of more homes.</li> <li>• Homes are safe and efficient.</li> </ul>	<ul style="list-style-type: none"> <li>• Housing Development Corp.</li> </ul>
<p><b>D7 Own Source Revenue</b></p> <p><b>*D10</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Bingo Hall—acquisition and retention and growth of wider customer base</p>	<ul style="list-style-type: none"> <li>• Launch new technology</li> <li>• Operations running efficiently</li> <li>• Grow co-market attractors</li> </ul>	<ul style="list-style-type: none"> <li>• Optimize operations</li> <li>• Examine operations for gaming expansion</li> <li>• Leverage access to attractors to increase length of stay (hotel)</li> </ul>			<ul style="list-style-type: none"> <li>• Bingo Hall generating increasing revenue.</li> <li>• Community needs are being met</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations Bingo Hall</li> </ul>
<p><b>D8 Own Source Revenue from Oneida Business Park</b></p> <p><b>*B5, D10</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Create a marketing strategy and being planning for future growth.</p>	<ul style="list-style-type: none"> <li>• Joint venture marketing with First Nations Industrial Park Association</li> <li>• Bring current building up to capacity</li> <li>• Begin planning for expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Implement stage 1 of business park expansion</li> <li>• Begin planning for stage 2</li> </ul>	<ul style="list-style-type: none"> <li>• Implement stage 2 of business park expansion</li> <li>• Begin planning for stage 3</li> </ul>	<ul style="list-style-type: none"> <li>• Implement stage 3 of business park expansion</li> <li>• Fully Functioning and successful business park</li> </ul>	<ul style="list-style-type: none"> <li>• Business Park at capacity.</li> <li>• Generating revenue</li> </ul>	<ul style="list-style-type: none"> <li>• Development Corp</li> </ul>
<p><b>D10 Dependency on Government funding</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Encourage economic opportunities that will lessen the dependency</p>	<ul style="list-style-type: none"> <li>• Maintain long term vision</li> <li>• Pursue social marketing campaign “Yes We Can”</li> <li>• Encourage Own Source Revenue</li> </ul>					<ul style="list-style-type: none"> <li>• -Development Corp</li> <li>• SNC</li> </ul>



Six Nations has 23,626 members, 11,754 live within the community.



### Major Community Events

- Monster Bingo - Monthly
- Bread and Cheese - Victoria Day Weekend
- Community Awareness Week - May
- Solidarity Day (National Aboriginal Day) - June 21
- Grand River Champion of Champions Powwow - Third weekend in July
- Try Hugs Not Drugs Day - August
- Six Nations Forest Theatre - August
- Six Nations Fall Fair - Weekend after Labour Day



With an average annual growth rate of 2.6%, it is projected that by 2025 there will be 19,244 members within the community.

24% of the members in the community are under the age of 30.



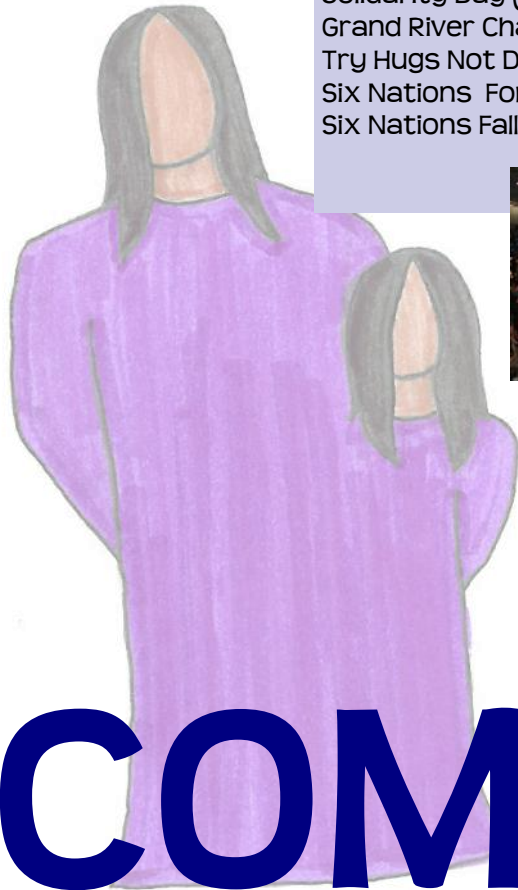
### Six Nations Facilities

- 4 Public Elementary Schools
- 2 Immersions Schools
- 1 Jr. High School
- 2 Public Day Cares
- Gaylord Powless Arena
- Chiefswood Museum
- Ganohkwa Sra Family Assault Facility
- Six Nations Polytechnic
- Six Nations Community Hall
- Six Nations Public Library
- Six Nations Bingo Hall
- Six Nations Tourism Building
- Grand River Employment and Training Facility
- White Pines Health Centre
- Six Nations Birthing Centre
- Jay Silverheels Complex (Special Services)
- Gane Yohs Medical Building
- Iroquois Lodge
- Elders Apartments
- 5 Longhouses
- 10 Churches
- Chiefswood Park Tent and Trailer



50% will be under the age of 30.

# COMMUNITY



## STRENGTHS

- Cultural and Historical Significance
- Languages
- Longhouses
- Political History
- Location
- Large population
- Young demographic
- Various community programs and services
- All emergency services are located within the community
- Activism

## WEAKNESSES

- Infighting creating a community disconnect
- Negativity impacting wellbeing of community
- Activism
- Lack of unity & decision-making
- Lack of by-law enforcement/judicial system
- Lack of consequences
- Jurisdictional issues
- Uncoordinated community efforts
- Non cohesive leadership

## OPPORTUNITIES

- Educated community members
- Location of education
- Tourism
- Recreation
- Environment—tourism, recreation, etc
- Paradigm shift in community—abandon ‘welfare state’ mentality, change feelings of hopelessness, fear, apathy, negativity and anarchy into feelings of hope, happiness,

## THREATS

- Reliance on government funding
- Outside influences—organized crime
- Judicial system

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>E1 Community communication and engagement</b>	Develop a two-way communication strategy, for delivering information and receiving input from community members	<ul style="list-style-type: none"> <li>• Expand community newsletter. Create email list to residents on and off reserve.</li> <li>• Update Council website</li> <li>• Obtain audio, video and editing gear</li> <li>• Examine alternative opportunities for obtaining feedback</li> <li>• “District Ambassador”</li> </ul>	<ul style="list-style-type: none"> <li>• Expand community newsletter.</li> <li>• Updates website, create service for individuals to subscribe to newsfeeds</li> <li>• Upgrade audio, video and editing technology</li> <li>• Continue amending opportunities for community input</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to expand communication using latest technology</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to expand communication using latest technology</li> </ul>	<ul style="list-style-type: none"> <li>• Informed community members</li> <li>• Informed members living outside of community</li> <li>• Opportunities for members to continually provide input</li> </ul>	<ul style="list-style-type: none"> <li>• Communications Office</li> <li>• All organizations</li> <li>• Community members</li> </ul>
FUNDING REQUIRED		\$80,000	\$85,000				•
<b>E2 Negativity, Apathy and overall sense of hopelessness in the community</b>	Social Marketing Campaign	<ul style="list-style-type: none"> <li>• Erect signage with positive messaging throughout community.</li> <li>• Incorporate cultural values</li> <li>• Create programs that encourage positive outlooks on community life</li> </ul>	<ul style="list-style-type: none"> <li>• Update signage</li> <li>• Create new programming opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Update signage</li> <li>• Create new programming opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Update signage</li> <li>• Create new programming opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Community Pride</li> <li>• Community Aesthetics</li> <li>• Increased positive attitudes</li> </ul>	<ul style="list-style-type: none"> <li>• Community Planning</li> <li>• Communications Office</li> <li>• All organizations</li> </ul>
<b>*WELL BEING, EDUCATION, ECONOMIC DEVELOPMENT</b>							
FUNDING REQUIRED		\$40,000					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>E3 Negativity, Apathy and overall sense of hopelessness in the community. Anarchy and activism</b></p> <p>*E2, F5, F6, F7</p> <p>FUNDING REQUIRED</p>	Community Citizenship program	<ul style="list-style-type: none"> <li>• Begin discussion with services and schools to examine feasibility</li> <li>• Relate to cultural and community values</li> <li>• Implement program</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of program</li> <li>• Refine where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of program</li> <li>• Refine where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of program</li> <li>• Refine where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Greater community involvement and active citizenship</li> <li>• Community Pride</li> </ul>	Student Success Childrens Roundtable Youth Roundtable
<p><b>E4 Few opportunities for no cost play and family time</b></p> <p>FUNDING REQUIRED</p>	Develop old school sites into playgrounds and community gardens	<ul style="list-style-type: none"> <li>• Engagement with community to determine most appropriate sites.</li> <li>• Secure Funding</li> <li>• Develop 2 sites</li> </ul>	<ul style="list-style-type: none"> <li>• Secure Funding</li> <li>• Develop 2 sites</li> </ul>	<ul style="list-style-type: none"> <li>• Secure Funding</li> <li>• Develop 2 sites</li> </ul>	<ul style="list-style-type: none"> <li>• Secure funding</li> <li>• repair and replace sites if needed</li> </ul>	<ul style="list-style-type: none"> <li>• Run down old school sites are tidy and functional</li> <li>• opportunity for community development</li> </ul>	Community Planning Other Organizations
		\$50,000					
<p><b>E5 The current library is not meeting all the community needs</b></p> <p>*E6, F9</p> <p>FUNDING REQUIRED</p>	Build a top notch library facility that will meet the needs of the community and provide accessibility to all	<ul style="list-style-type: none"> <li>• Building Plans and funding strategy</li> <li>• New Library Constructed</li> <li>• Increase computer / connectivity capacity.</li> <li>• Develop strategic plan for lobbying for core funding</li> </ul>	<ul style="list-style-type: none"> <li>• Pursue library accreditation</li> <li>• Expand collection to accommodate research capacity on First Nations</li> <li>• Core funding secured</li> </ul>	<ul style="list-style-type: none"> <li>• Expand programming and services to meet community needs</li> </ul>	<ul style="list-style-type: none"> <li>• Expand programming and services to meet community needs</li> </ul>	<ul style="list-style-type: none"> <li>• Library facility that meets the needs of the community</li> <li>• Increase access and usage of library resources</li> <li>• Continually improved library services</li> </ul>	Six Nations Public Library
		\$13 million					
<p><b>E6 Community Record and Archives do not have a proper facility</b></p> <p>*E5, F9</p> <p>FUNDING REQUIRED</p>	Create a community records and archives building	<ul style="list-style-type: none"> <li>• Determine feasibility and secure funding</li> <li>• Begin construction</li> <li>• Hold community workshops for community held archives</li> </ul>					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>E7 Community needs a detox centre to assist with substance abuse</b></p> <p><b>*F2, F4, F5, F6</b></p> <p>FUNDING REQUIRED</p>	Create building and programming	<ul style="list-style-type: none"> <li>• Prepare feasibility, plans and business case</li> <li>• Conduct study to identify use statistics, root causes and create proactive holistic program to address concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Construct Centre</li> <li>• Admit patients</li> <li>• Create world class programming</li> <li>• Continue with proactive programming to lessen substance abuse statistics</li> </ul>	<ul style="list-style-type: none"> <li>• continue to work toward assisting community members with substance abuse , lessening statistics and providing proactive programming</li> </ul>	<ul style="list-style-type: none"> <li>• Offering spots to people from outside community</li> <li>• Six Nations have lowered statistics of substance abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Safe place for community members to detoxify and receive substance abuse help</li> <li>• A healthier community and lessened substance abuse statistics.</li> </ul>	<ul style="list-style-type: none"> <li>• Social Services</li> <li>• Community Planning</li> </ul>
<p><b>E8 Children and youth with high needs, counselling needs and in CAS care are overlooked</b></p> <p><b>*F2, F4, F5, F6</b></p> <p>FUNDING REQUIRED</p>	Therapeutic Youth Residence and Transition Homes	<ul style="list-style-type: none"> <li>• Secure funding for construction, O&amp;M and programming</li> <li>• Prepare feasibility and plans</li> <li>• Begin to plan programming</li> </ul> <p>\$75,000</p>	<ul style="list-style-type: none"> <li>• Construct Centre</li> <li>• Implement Programming</li> </ul>	<ul style="list-style-type: none"> <li>• Assess programming and implement changes as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Assess programming and implement changes as needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Needs are being met and incidents decreased</li> </ul>	<ul style="list-style-type: none"> <li>• Social Services</li> </ul>
<p><b>E9 Police</b></p> <p><b>*E16</b></p>	Improve service to meet the need of the community	<ul style="list-style-type: none"> <li>• New Police Service Facility</li> <li>• Update Police Science Technology</li> <li>• Update Administrative Technology</li> <li>• Recruit 10 more officers</li> <li>• Initiate programs to encourage awareness and encourage community participation</li> <li>• Investigate opportunities to improve community policing, what has worked in other communities?</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit officers to meet the needs</li> <li>• Update police science technology</li> <li>• Update administrative technology</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit officers to meet the needs</li> <li>• Update police science technology</li> <li>• Update administrative technology</li> </ul>	<ul style="list-style-type: none"> <li>• Recruit officers to meet the needs</li> <li>• Update police science technology</li> <li>• Update administrative technology</li> </ul>	<ul style="list-style-type: none"> <li>• Safe Community</li> <li>• Staffing to meet community needs</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations Police</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>E10 Fire</b>  <b>*B1, B2, E11</b>  <b>FUNDING REQUIRED</b>	Enhance Fire Service to meet the needs of the community	<ul style="list-style-type: none"> <li>Secure adequate funding</li> <li>New Central Fire Station</li> <li>Aerial truck</li> <li>Fire/EMS amalgamation</li> <li>Fire satellite station at Iron Horse</li> <li>Repairs to satellite stations</li> <li>7 Full time staff</li> </ul>	<ul style="list-style-type: none"> <li>Acquire accreditation</li> <li>Create training centre</li> <li>2 new trucks</li> <li>24 Full time staff Central</li> <li>20 Full time staff Iron Horse</li> </ul>	<ul style="list-style-type: none"> <li>Update equipment</li> <li>10 Full Time administrative staff</li> </ul>	<ul style="list-style-type: none"> <li>Equipment and vehicle replacement</li> </ul>	<ul style="list-style-type: none"> <li>New Fire Station</li> <li>Equipment upgrades</li> <li>Staffing to meet community needs</li> </ul>	<ul style="list-style-type: none"> <li>Six Nations Fire Department</li> </ul>
<b>E11 Ambulance</b>  <b>*B1, B2, E10</b>  <b>FUNDING REQUIRED</b>	Enhance Emergency Service to meet the needs of the community	<ul style="list-style-type: none"> <li>Secure adequate funding</li> <li>Fire/EMS amalgamation</li> <li>Effective facility with secure parking</li> <li>Filing system that is compatible with hospitals</li> <li>Examine opportunities to reflect HR needs of 24/7 service delivery</li> </ul>	<ul style="list-style-type: none"> <li>Additional staff and vehicles to address growing community needs</li> <li>Upgrade computers and technology</li> <li>Added administration staff to maintain databases and filing</li> </ul>	<ul style="list-style-type: none"> <li>Additional staff and vehicles to address growing community needs</li> <li>Upgrade computers and technology</li> <li>Added administration staff to maintain databases and filing</li> </ul>	<ul style="list-style-type: none"> <li>Additional staff and vehicles to address growing community needs</li> <li>Upgrade computers and technology</li> <li>Added administration staff to maintain databases and filing</li> </ul>	<ul style="list-style-type: none"> <li>Safe Community</li> <li>Staffing to meet community needs</li> </ul>	<ul style="list-style-type: none"> <li>Six Nations Ambulance</li> </ul>
<b>E12 Major Emergencies, i.e. Swine Flu, Spills, natural disasters, etc.</b>  <b>FUNDING REQUIRED</b>	Emergency Management planning for community	<ul style="list-style-type: none"> <li>Secure funding</li> <li>Hire coordinator</li> <li>Update Community Emergency Management Plan</li> <li>Coordinate efforts between all community organizations</li> </ul>	<ul style="list-style-type: none"> <li>Update Community Emergency Management Plan</li> <li>Coordinate efforts between all community organizations</li> </ul>	<ul style="list-style-type: none"> <li>Secure funding for coordinator and administration</li> </ul>	<ul style="list-style-type: none"> <li>Secure funding for coordinator and administration</li> </ul>	<ul style="list-style-type: none"> <li>Emergencies are mitigated and Prevented</li> <li>The severity of damage done is lessened</li> </ul>	<ul style="list-style-type: none"> <li>Six Nation Fire Department</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>E13 Community needs a child and youth centre</b></p> <p><b>*C1, C2, C3, C6, E4, E8, F9</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Construct a top notch centre that will encourage Six Nations youth to flourish</p>	<ul style="list-style-type: none"> <li>• Set up board or organization. Prepare constitution.</li> <li>• Create Youth Advisory board</li> <li>• Conduct a feasibility study, plans and determine cost to operate and maintain</li> <li>• Examine opportunities for multi-use building, ie Boys/Girls Centre until 3-6pm, Youth Centre 3-11pm.</li> <li>• Determine organizations involved and prepare effective holistic programming</li> <li>• Engage youth in process</li> <li>• Begin Construction</li> </ul> <p>\$40,000+ construction</p>	<ul style="list-style-type: none"> <li>• Fully and efficiently functioning centre</li> <li>• Examine opportunities for revenue generation and fundraising</li> <li>• Examine opportunities for youth employment through centre</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to assess success and improvement were needed</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to assess success and improvement were needed</li> </ul>	<ul style="list-style-type: none"> <li>• Top Notch Youth Centre</li> <li>• More empowered youth</li> <li>• Employed youth</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Advisory Board</li> <li>• Centre Board of Directors</li> <li>• Community Services</li> <li>• Six Nations Community</li> </ul>
<p><b>E14 Community needs elders space</b></p> <p><b>*F9</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Construct a top notch space for elders to gather</p>	<ul style="list-style-type: none"> <li>• Conduct a feasibility study, plans and determine cost to operate and maintain</li> <li>• Determine organizations involved and prepare effective holistic programming</li> <li>• Engage elders in process</li> <li>• Begin Construction</li> </ul> <p>\$40,000+ construction</p>	<ul style="list-style-type: none"> <li>• Fully and efficiently functioning centre</li> <li>• Examine opportunities for revenue generation and fundraising</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to assess success and improvement were needed</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to assess success and improvement were needed</li> </ul>	<ul style="list-style-type: none"> <li>• Elders have place for meeting and program delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>E15 Uncoordinated efforts and overlapping programming</b>  <b>FUNDING REQUIRED</b>	Create a community coalition for networking and effective program/service delivery	<ul style="list-style-type: none"> <li>• Hold Quarterly meetings for all community organizations to network and create partnerships</li> <li>• Examine feasibility of creating a website/blog for communication between organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Continue quarterly meetings</li> <li>• Incorporate into community planning process</li> <li>• Assess success of network</li> <li>• Utilize new technologies where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Continue quarterly meetings</li> <li>• Incorporate into community planning process</li> <li>• Assess success of network</li> <li>• Utilize new technologies where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Continue quarterly meetings</li> <li>• Incorporate into community planning process</li> <li>• Assess success of network</li> <li>• Utilize new technologies where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Greater communication between community organizations</li> <li>• Collaborated efforts in community improvements</li> </ul>	<ul style="list-style-type: none"> <li>• Community Planning</li> </ul>
<b>E16 Jurisdictional issues, community safety, and Six Nations concerns with provincial justice system</b>  <b>*E9</b> <b>FUNDING REQUIRED</b>	Create a justice system for Six Nations	<ul style="list-style-type: none"> <li>• Secure funding for coordinator</li> <li>• Community engagement</li> <li>• Create phased strategy</li> <li>• Implement stage 1</li> </ul>	<ul style="list-style-type: none"> <li>• Implement stage 2</li> </ul>	<ul style="list-style-type: none"> <li>• Implement stage 3</li> </ul>	<ul style="list-style-type: none"> <li>• Fully functioning Justice System</li> </ul>	<ul style="list-style-type: none"> <li>• A judicial system that reflects the community and cultural values</li> </ul>	<ul style="list-style-type: none"> <li>• Social Services</li> </ul>
<b>E17 Rising costs of benefits for SNEC</b>  <b>*C8</b>	Create a SNEC employee wellness program	<ul style="list-style-type: none"> <li>• Begin planning and implementing</li> <li>• Monitor statistics related to Employee wellbeing</li> <li>• Include internal hiring procedures, benefits, retention plan and employee communication Strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a questionnaire to determine wellbeing of employees</li> <li>• Implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a questionnaire to determine wellbeing of employees</li> <li>• Implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a questionnaire to determine wellbeing of employees</li> <li>• Implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Lowered costs for the Six Nation Elected Council administration</li> </ul>	<ul style="list-style-type: none"> <li>• Human Resources</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>E18 Six Nations Elected Council does not have a constitution</b>	Create a Constitution that will define the roles and responsibilities of SNEC	<ul style="list-style-type: none"> <li>Engage community</li> <li>Create a Constitution</li> </ul>	<ul style="list-style-type: none"> <li>Review Constitution</li> <li>Engage community</li> </ul>	<ul style="list-style-type: none"> <li>Review Constitution</li> <li>Engage community</li> </ul>	<ul style="list-style-type: none"> <li>Review Constitution</li> <li>Engage community</li> </ul>	Clearly defined roles and responsibilities	<ul style="list-style-type: none"> <li>Policy Unit</li> <li>SNEC</li> </ul>
<b>FUNDING REQUIRED</b>		\$20,000					
<b>E19 Six Nations Council Administration building is unhealthy and unsafe</b>	Build a new administration building		<ul style="list-style-type: none"> <li>Administration Building condition assessment</li> <li>Prepare plans</li> </ul>	<ul style="list-style-type: none"> <li>Construction of new building</li> </ul>			<ul style="list-style-type: none"> <li>SNEC Administration</li> </ul>
<b>FUNDING REQUIRED</b>			\$40,000				
<b>E20 Non-cohesive governance system—lack of unity and decision making</b>	Work with community partners to identify an opportunity for combined decision making that would benefit the community as a whole	<ul style="list-style-type: none"> <li>Hire an impartial person to coordinate community</li> <li>Acknowledge the past, accept that we are in the present situation, and work together to move forward for the benefit of the whole community</li> <li>identify the community benefits of moving forward</li> <li>Identify the consequences of remaining the same</li> <li>Create a strategy and process for moving forward in a way that will benefit the entire community.</li> </ul>	<ul style="list-style-type: none"> <li>Implement strategy</li> <li>Assess success of strategy and amend where needed.</li> </ul>	<ul style="list-style-type: none"> <li>Assess success of strategy and amend where needed.</li> </ul>	<ul style="list-style-type: none"> <li>Assess success of strategy and amend where needed.</li> </ul>		<ul style="list-style-type: none"> <li>Various community groups</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>E21 Six Nations Native Pageant at Forest Theatre needs enhancement</b>	Build a better Forest Theatre through renovation and community development	<ul style="list-style-type: none"> <li>• Install security lights and cameras</li> <li>• Bathroom renovations</li> <li>• Theatre seating renovation</li> <li>• Install PA system</li> <li>• Purchase Van and Utility truck</li> <li>• Create gravel roadways to theatre</li> <li>• Host snowsnake tournament</li> <li>• Host movie nights at theatre</li> <li>• Organize “Culture Camp”</li> <li>• Develop webpage for events and happenings</li> <li>• Organize local youth theatre group</li> </ul>	<ul style="list-style-type: none"> <li>• Develop landscaping plan to improve grounds aesthetics</li> <li>• Enlarge stage area</li> <li>• Build storage facility for props and equipment</li> <li>• Improve water feature with fish and fountain system</li> <li>• Hire Activities co-ordinator</li> <li>• Organize drama festival with local schools</li> <li>• Organize opportunities for youth to produce and view movies</li> <li>• Develop a working relationship with local artists</li> </ul>	<ul style="list-style-type: none"> <li>• Create camp ground</li> <li>• Marketing Campaign to advertise the improvements made to the grounds and programs</li> </ul>	<ul style="list-style-type: none"> <li>• Build a pole barn for community rentals</li> <li>• Build a bed and breakfast on site</li> <li>• Host concerts highlighting Aboriginal musicians</li> <li>• Hold an Annual Drama Festivals for all schools</li> <li>• Hosting movie nights and arts exhibits</li> <li>• Hosting bus tours</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations Native Pageant at Forest Theatre flourishing</li> <li>• A well attended tourism attractor</li> <li>• Hosting youth skills development events</li> <li>• Promoting local arts</li> </ul>	<ul style="list-style-type: none"> <li>• Six Nations Native Pageant</li> </ul>
<b>FUNDING REQUIRED</b>							

EXCHANGE  
“nothing ever changes, it’s hopeless”

FOR  
“YES WE CAN!!”



According to the community health review conducted in 1993, heart disease is the major cause of death for Six Nations Members.



#### LIFESTYLE ISSUES

- 55.2% of members are not involved in physical exercise
- 61.2% of members have a moderate daily physical routine
- 40.% of members smoke cigarettes
- 30% of members smoke one pack of cigarettes per day
- 24% of those who drink report alcohol to be a factor in disruption of work or family matters at some time in their lives.

SHARE-AP



Six Nations has been capturing our own statistical data through community-based research since 1990



Cardiovascular disease at Six Nations is 2-3 times higher than National rates  
Diabetes is approximately 5 times higher than National occurrences  
High-blood pressure is 2 times higher than National average  
Obesity Rates are 2 times higher than National Rates.

SHARE-AP



**WELL-BEING**

## STRENGTHS

- Existing Programs
- Existing Facilities
- Resiliency of community
- Dedicated and knowledgeable staff and community members

## WEAKNESSES

- Programming overlaps and is not holistic
- Reliance on vehicle
- Poor access to healthy food opportunities
- Loss of spiritual connection
- Dependant on government funds and services
- Reliance on technology for entertainment
- Lack of empathy and acceptance
- Silos
- Built environment not conducive to healthy lifestyle

## OPPORTUNITIES

- Cultural influences to wellness and sustainable lifestyles
- Change our 'destiny'
- Community pride
- Eco-tourism
- Cultural tourism
- Partnerships

## THREATS

- We let colonialism still impact our lives on a daily basis
- Lateral violence
- Perpetuating negative influences
- Organized crime
- Cigarette economy is easy money
- Attitudes of hopelessness
- Lack of change discouraging

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
F1 <b>Not all medical professionals are within community</b>	Examine opportunities in medical economic trends	<ul style="list-style-type: none"> <li>• Examine health needs</li> <li>• Prepare feasibility and business case</li> <li>• Pursue possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Begin construction of medical facilities needed</li> <li>• Generating own source revenue</li> </ul>	<ul style="list-style-type: none"> <li>• Own source revenue increasing</li> </ul>		<ul style="list-style-type: none"> <li>• Community members health needs are being care for in the community</li> <li>• Community generating revenue by caring for non-members</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Economic Development</li> </ul>
<b>FUNDING REQUIRED</b>							
F2 <b>Plenty of excellent programming but always competing and repeating</b>	Create coordinated holistic wellness strategies for children & Parents, Youth, Adults and Elders	<ul style="list-style-type: none"> <li>• Strategic planning session with all organizations</li> <li>• Outline objectives and goals</li> <li>• Evaluate programs</li> <li>• Evaluate planning process and strategy annually</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic planning session with all organizations</li> <li>• Outline objectives and goals</li> <li>• Evaluate programs</li> <li>• Evaluate planning process and strategy annually</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic planning session with all organizations</li> <li>• Outline objectives and goals</li> <li>• Evaluate programs</li> <li>• Evaluate planning process and strategy annually</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic planning session with all organizations</li> <li>• Outline objectives and goals</li> <li>• Evaluate programs</li> <li>• Evaluate planning process and strategy annually</li> </ul>	<ul style="list-style-type: none"> <li>• Programs working together</li> <li>• Referrals being made and accepted between programs</li> <li>• More effective programming</li> <li>• Improved quality of life for community members</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services</li> <li>• Parks and Recreation</li> <li>• Gane yohs</li> </ul>
<b>*E15 FUNDING REQUIRED</b>							

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>F3 Inaccessibility of fresh food option</b></p> <p><b>*F2</b></p> <p><b>FUNDING REQUIRED</b></p>	Create Farmers Market and gardens in community	<ul style="list-style-type: none"> <li>• Hire coordinator</li> <li>• Secure funding</li> <li>• Engage community</li> <li>• Coordinate market</li> <li>• Coordinate gardens and teaching opportunities</li> <li>• Market completely sustainable</li> </ul>	<ul style="list-style-type: none"> <li>• Market and Garden co-ops run by community board</li> <li>• Sustainable and Flourishing</li> <li>• Seek opportunities for expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainable and Flourishing</li> <li>• Seek opportunities for expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainable and Flourishing</li> <li>• Seek opportunities for expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Community members able to access fresh food</li> <li>• Community members have entrepreneurial opportunity</li> <li>• Members have access to knowledge and tools for gardening</li> </ul>	<ul style="list-style-type: none"> <li>• Community Planning</li> <li>• Six Nations organizations</li> <li>• Six Nations Community</li> </ul>
<p><b>F4 Substance Abuse</b></p> <p><b>*E2, E8, F2</b></p> <p><b>FUNDING REQUIRED</b></p>	Work with detox centre. Understand root causes. Create assistance and prevention plan as a section of the holistic wellness strategy	<ul style="list-style-type: none"> <li>• Create strategy as a part of the holistic wellness program</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Instances of abuse and occurrences related are lessened</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services</li> <li>• Parks and Recreation</li> <li>• Gane yohs</li> </ul>
<p><b>F5 Babies being born addicted to substances</b></p> <p><b>*E2, E8, F2</b></p> <p><b>FUNDING REQUIRED</b></p>	Work with detox centre. Understand root causes. Create assistance and prevention plan as a section of the holistic wellness strategy	<ul style="list-style-type: none"> <li>• Create strategy as a part of the holistic wellness program</li> <li>• Women &amp; Girls Forum, role models, opportunities, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Instances of babies in this condition and occurrences related are lessened</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services</li> <li>• Parks and Recreation</li> <li>• Gane yohs</li> </ul>
<p><b>F6 Suicides</b></p> <p><b>*E2, E8, F2</b></p> <p><b>FUNDING REQUIRED</b></p>	Understand root causes. Create prevention plan as a section of the holistic wellness strategy	<ul style="list-style-type: none"> <li>• Create strategy as a part of the holistic wellness program</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Instances are lessened</li> <li>• Members, especially youth know where help is available and that the community cares</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services</li> <li>• Parks and Recreation</li> <li>• Gane yohs</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>F7 Family Dysfunction propagating</b>	Family mentorship and successes—a section of the holistic wellness strategy	<ul style="list-style-type: none"> <li>• Help families release guilt and highlight opportunities for better relationships</li> <li>• Showcase healthy family relationship in community</li> <li>• Arrange family mentorships and gatherings</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> <li>• Ensure programming aligns with overall wellness strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Improved family relations</li> <li>• Better quality of life in community</li> <li>• Improvement seen in child success</li> </ul>	<ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services</li> <li>• Parks and Recreation</li> <li>• Gane yohs</li> </ul>
<b>FUNDING REQUIRED</b>							
<b>F8 Health regulations for food service and community buildings</b>	Recruit a public health inspector and create programming and training opportunities	<ul style="list-style-type: none"> <li>• Develop community health regulations with recognition program</li> <li>• Provide training</li> <li>• Recruit inspector</li> <li>• Conduct inspections</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate programs and make changes where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Community concerns regarding healthy environmental addressed</li> </ul>	Gane yohs Health
<b>FUNDING REQUIRED</b>							
<b>F9 Need more opportunities for low cost sport and recreation</b>	Implement the Parks and Recreation Master Plan	<ul style="list-style-type: none"> <li>• Secure funding</li> <li>• Construct a multi-function building for youth, elders and library, with triple gym, arena with seating for 3,000 and walking trails.</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• More opportunities for members to partake in physical fitness, healthy lifestyles and recreation</li> </ul>	Parks and Recreation
<b>FUNDING REQUIRED</b>		\$27 million					
<b>F10 Six Nations Needs a pool</b>	Construct outdoor pool	<ul style="list-style-type: none"> <li>• Secure funding for operation and maintenance of a pool.</li> <li>• Construct outdoor pool</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• More opportunities for members to partake in physical fitness, healthy lifestyles and recreation</li> </ul>	Parks and Recreation
<b>FUNDING REQUIRED</b>		\$1 million					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>F11 Arena maintenance</b>	Be proactive by planning and securing long term funding	<ul style="list-style-type: none"> <li>• Renovate interior</li> <li>• Replace building equipment</li> <li>• Upgrade technology</li> <li>• Purchase minor capital equipment needed</li> <li>• Continue planning for future</li> </ul>	<ul style="list-style-type: none"> <li>• Continue planning for future</li> </ul>	<ul style="list-style-type: none"> <li>• Continue planning for future</li> </ul>	<ul style="list-style-type: none"> <li>• Continue planning for future</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$1.5 million					
<b>F12 Ball Diamonds need to be upgrades, constructed in 1940s.</b>	Reconstruct new ball diamond facilities	<ul style="list-style-type: none"> <li>• Construct 3 new ball diamonds</li> <li>• Construct new Pavilion</li> <li>• Construct new bleachers</li> <li>• Construct new concession stand</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$2.1 million					
<b>F13 Horse Barn and Track maintenance and disrepair</b>	Construct new barn facility and upgrade track maintenance equipment	<ul style="list-style-type: none"> <li>• Replace Barn Facility</li> <li>• Replace Grooming Equipment</li> <li>• Begin planning for future needs</li> </ul>	<ul style="list-style-type: none"> <li>• Begin planning for future needs</li> </ul>	<ul style="list-style-type: none"> <li>• Begin planning for future needs</li> </ul>	<ul style="list-style-type: none"> <li>• Begin planning for future needs</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$320,000					
<b>F14 Not enough sports fields in community</b>	Construct new fields	<ul style="list-style-type: none"> <li>• Construct new fields with scoreboards</li> <li>• Construct rubberized running track</li> <li>• Construct Grandstand</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$1.4million					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>F15 Chiefswood Park facilities are outdated and in need of repair</b>	Prepare development Masterplan and upgrade facilities	<ul style="list-style-type: none"> <li>• Prepare feasibility and plan</li> <li>• Replace/upgrade infrastructure</li> <li>• Install splash pad</li> <li>• Install walking bridges</li> <li>• Replace playground equipment</li> <li>• Replace pavilions</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$1.7 million					
<b>F16 Community hall facility has had vandalism and needs repairs. Maintenance Equipment needs replacing.</b>	Install security system, replace system and renovate.	<ul style="list-style-type: none"> <li>• Install security system</li> <li>• Renovate interior</li> <li>• Replace systems and appliances as needed</li> <li>• Replace maintenance equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for future development, renovation and maintenance</li> </ul>	<ul style="list-style-type: none"> <li>• Building properly maintained</li> <li>• Value maintained</li> <li>• Community use increased and safety ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Parks and Recreation</li> </ul>
<b>FUNDING REQUIRED</b>		\$1.2 million					

## The Importance of Language

“We have defined culture as the whole way of life of a people. Language is the principal instrument by which culture is transmitted from one generation to another, by which members of a culture communicate meaning and make sense of their shared experience. Because language defines the world and experience in cultural terms, it literally shapes our way of perceiving — our world view.”

Royal Commission Report on Aboriginal Peoples



# ARTS & CULTURE



Six Nations is the home to many talented artists and protectors of the culture.

musicians, fine artists, actors, writers, dancers, fashion, linguists, crafters and more.



Traditional Haudenosaunee arts and culture are still practiced today, but many artists have also incorporated contemporary styles into their works. We need to ask ourselves;

What do we mean by culture?

## STRENGTHS

- Richness of Haudenosaunee Culture
- Fluent traditional language speakers
- Ceremonies still practiced
- Woodland expanding programming to incorporate all types of cultural activities
- So much artistic talent in the community; fine arts, traditional arts, dancing, theatre, musicians, writers, spoken word, storytellers.

## WEAKNESSES

- Not all members are knowledgeable of Haudenosaunee culture.
- Communication
- Cultural divide in community.
- Feelings of 'not belonging' in community.
- Arts are not promoted as being an option for employment

## OPPORTUNITIES

- Interest and knowledge in history and culture could lead to a cultural revolution for all members.
- Opportunity to generate a cultural tourism economy, where we decide what we hold sacred and what we share.
- School programming
- Partnerships—Woodland, Tourism,

## THREATS

- Colonialism continues to impact community.
- Negative media coverage

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<b>G1 Arts and Culture not accessible/ Disinterest from the community</b>	Engage community in a strategy to move Arts and Culture forward	<ul style="list-style-type: none"> <li>• Hold an Arts and Culture Think Tank</li> <li>• Structure a working group with community members and service providers</li> <li>• Create an inventory of products and services in existence and identify gaps and opportunities</li> <li>• Develop and implement strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Continue implementing strategy</li> <li>• Working Group helps to make arts and culture more accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Continue implementing strategy</li> <li>• Working Group helps to make arts and culture more accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Continue implementing strategy</li> <li>• Working Group helps to make arts and culture more accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Greater community participation in the Arts and Culture</li> <li>• Arts and Culture Economy in the community</li> <li>• Supporting the tourism industry</li> <li>• Greater knowledge of self and greater sense of belonging.</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Woodland Cultural Centre</li> <li>• Language Commission</li> <li>• Six Nations Community</li> </ul>
<b>FUNDING REQUIRED</b>		\$10,000+ projects					
<b>G2 Arts and Culture taking a backseat in community priorities</b>	Hire Arts and Culture Coordinator and secure funding	<ul style="list-style-type: none"> <li>• Create Arts and Culture opportunities for community members</li> <li>• Work with Tourism to promote Arts and Culture</li> <li>• Hold workshops and community development initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinator to work with community members to develop creative economy at Six Nations</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinator to work with community members to develop creative economy at Six Nations</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinator to work with community members to develop creative economy at Six Nations</li> </ul>	<ul style="list-style-type: none"> <li>• Better access to knowledge</li> <li>• Improved sense of self and belonging in community</li> <li>• Increased Tourism Attractors</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Woodland Cultural Centre</li> <li>• Language Commission</li> <li>• Six Nations Community</li> </ul>
		\$80,000					

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
G3 <b>Arts and Culture not a priority in the school</b>  *C2	Create in-school or school age programming.	<ul style="list-style-type: none"> <li>• Look at feasibility of creating alternative school based upon Arts and Culture curriculum.</li> <li>• Create partnerships with service providers and schools.</li> <li>• Create program where local artists/ cultural knowledge holders to go into the school</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance Arts in School program</li> <li>• Implement programming into Alternative School</li> </ul>	<ul style="list-style-type: none"> <li>• Arts and Culture flourishing in schools</li> </ul>	<ul style="list-style-type: none"> <li>• Expand programming to meet needs</li> </ul>	<ul style="list-style-type: none"> <li>• Children and Youth developing artistic talents</li> </ul>	<ul style="list-style-type: none"> <li>• Woodland Cultural Centre</li> </ul>
G4 <b>Arts and Culture are not portrayed as an option for employment</b>  *D1	Create an economy that supports Arts and Culture in the community	<ul style="list-style-type: none"> <li>• Create an inventory of local talent and skills</li> <li>• Work with Economic Development to assess opportunities for employment opportunities i.e. Community Arts Centre/Co-op</li> <li>• Work with GREAT and Schools for training purposes</li> </ul>	<ul style="list-style-type: none"> <li>• continue to develop creative economy</li> <li>• Research and implement ideas for creating employment and entrepreneurial ideas</li> </ul>	<ul style="list-style-type: none"> <li>• continue to develop creative economy</li> <li>• Research and implement ideas for creating employment and entrepreneurial ideas</li> </ul>	<ul style="list-style-type: none"> <li>• continue to develop creative economy</li> <li>• Research and implement ideas for creating employment and entrepreneurial ideas</li> </ul>	<ul style="list-style-type: none"> <li>• More jobs in the 'Creative Industry'</li> <li>• Increased spending in community revolved around Arts and Culture</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Economic Development</li> <li>• GREAT</li> <li>• Polytech</li> <li>• Woodland Cultural Centre</li> </ul>
G5 <b>Loss of languages/ culture</b>  *E2, E3, G6	Enhance current language programs. Plan to develop programs for retaining languages.	<ul style="list-style-type: none"> <li>• Enhance fund to allow for programming that meets fluency needs</li> <li>• Expand years of study to reflect the conversation level desired by student ie everyday language, ceremonial language, etc</li> <li>• Messages and advertisement in languages</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance fund to allow for programming that meets fluency needs</li> <li>• Continue to assess and improve curriculum</li> <li>• Signs and advertising in languages</li> <li>• Begin planning programming for daycare opportunity</li> <li>• Services provided in language</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance fund to allow for programming that meets fluency needs</li> <li>• Continue to assess and improve curriculum</li> <li>• More services being provided in language</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance fund to allow for programming that meets fluency needs</li> <li>• Continue to assess and improve curriculum</li> <li>• Professionals being trained in language</li> </ul>	<ul style="list-style-type: none"> <li>• Increased fluency</li> <li>• Language displayed in community</li> <li>• Regular fluent conversations within everyday life with more community members</li> </ul>	<ul style="list-style-type: none"> <li>• Language Commission</li> <li>• Language Programs</li> </ul>

CONCERNS	OPPORTUNITY	KEY ACTIVITIES YEAR 1-5	KEY ACTIVITIES YEAR 6-10	KEY ACTIVITIES YEAR 11-15	KEY ACTIVITIES YEAR 16-20	INDICATORS	ORGANIZATIONS INVOLVED
<p><b>G6</b></p> <p><b>Administering effective language programs</b></p> <p><b>*G5</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Enhance Language Commission</p>	<ul style="list-style-type: none"> <li>• Set up Administrative function. Secretary/ Finance, Grant Writer/ Administrator, Public Relations/media etc.</li> <li>• Create an inventory of speakers, resources available, identify gaps.</li> <li>• Identify sources of funding and fundraising</li> <li>• Create method of measuring fluency and documenting success of programs.</li> <li>• Examine opportunities for students to supplement stipends, i.e. in home family mentoring program.</li> </ul> <p>\$200,000 annually + start up</p>	<ul style="list-style-type: none"> <li>• Assess administrative function seek funding for hiring staff if required</li> <li>• Work with Social Services to examine the possibility of a supplemented immersion daycare</li> <li>• Begin seeking funding for building construction and Operation &amp; Maintenance.</li> <li>• Compile feasibility study and building plans</li> <li>• Continue to increase awareness through media and signage.</li> </ul>	<ul style="list-style-type: none"> <li>• Construct building to house all language programs, daycare and language commission administration</li> <li>• Increased exposure of the language to the community</li> <li>• Assess programming and administrative, improve where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Administration and programs running effectively and efficiently</li> </ul>	<ul style="list-style-type: none"> <li>• Administration effective and supporting language programs</li> </ul>	<ul style="list-style-type: none"> <li>• Language Commission</li> </ul>
<p><b>G7</b></p> <p><b>Cultural Tourism not reaching potential</b></p> <p><b>*D3, D4</b></p> <p><b>FUNDING REQUIRED</b></p>	<p>Develop a tourism strategy that will engage the community in the promotion of arts and culture</p>	<ul style="list-style-type: none"> <li>• identify cultural tourism attractors</li> <li>• Construct traditional village for tourism and community development</li> <li>• Identify methods of community promotion</li> <li>• Seek funding for training and capital projects</li> </ul>	<ul style="list-style-type: none"> <li>• Continue training and implementation of tourism strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Continue training and implementation of tourism strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Continue training and implementation of tourism strategy</li> </ul>	<ul style="list-style-type: none"> <li>• Money coming into community through tourism, benefitting all.</li> <li>• More tourism attractors within Six Nations community.</li> <li>• More employment from tourism initiatives</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> </ul>

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<b>G8 Language and Cultural being lost at a rapid pace</b>	Development of a Haudenosaunee Traditional Village as a community development and cultural/language revitalization tool	<ul style="list-style-type: none"> <li>• Prepare feasibility and design plans</li> <li>• Secure funding for construction, operation &amp; maintenance and programming</li> <li>• Plan programming with community participation for authenticity and cultural value</li> <li>• Begin Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Village Centre open for community development initiatives to begin</li> <li>• Assess programming and implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Assess condition of building repair and renovated where needed</li> <li>• Consider use of space. Plan for expansion if needed</li> <li>• Assess programming and implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Begin construction of expansion if needed</li> <li>• Assess programming and implement improvements where needed</li> </ul>	<ul style="list-style-type: none"> <li>• Employment and community development opportunities within the culture</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Language Commission</li> <li>• Community Planning</li> <li>• Six Nations Community</li> </ul>
<b>FUNDING REQUIRED</b>		\$75,000+construction					
<b>G9 Negative media coverage</b>	Undertake a media campaign to improve community image	<ul style="list-style-type: none"> <li>• Create inventory of community assets.</li> <li>• Recruit members to be 'community spokespeople'</li> <li>• Create social marketing campaign to highlight assets</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of first campaign</li> <li>• Create new campaign to meet the needs and highlight new assets</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of first campaign</li> <li>• Create new campaign to meet the needs and highlight new assets</li> </ul>	<ul style="list-style-type: none"> <li>• Assess success of first campaign</li> <li>• Create new campaign to meet the needs and highlight new assets</li> </ul>	<ul style="list-style-type: none"> <li>• Better public image</li> <li>• Increased tourism</li> <li>• Community Pride</li> </ul>	<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Six Nations Community</li> </ul>
<b>FUNDING REQUIRED</b>							