



SCHOOL SOCIAL WORKER 116-22-2
KANIKONRIO CHILD AND YOUTH PROGRAMS, SOCIAL SERVICES
Full-Time

Applications will be received by Six Nations of the Grand River and Grand River Employment & Training (GREAT) up until 4:00 p.m. EST, Wednesday, **June 29, 2022**, for the Activity Assistant with Iroquois Lodge, Health Services Department. The Six Nations of the Grand River Application for Employment Form, Job Posting and Job Description are available for printing from the www.greatsn.com website. Online applications accepted through <https://www.vscyberhosting.com/sixnations/>. **NO LATE APPLICATIONS ACCEPTED.**

Applicants from Six Nations and other First Nations will be given preference to deliver programs and services in a First Nations community.

JOB SUMMARY: Reports to and works under the direction and supervision of the Youth Life Promotions / Children's Mental Health Supervisor.

Under the guidance of the supervisor, the School Social Worker is responsible for providing direct social worker services on short-term individual and/or group counselling as well as support to parents and families, and advocating and coordinating culturally responsive system navigation support. Working cooperatively with community mental health professionals in an educational environment dedicated to providing the highest standards of service. They will collaborate with administration, staff, students, families and the education sector to help resolve issues that may impact student learning.

Type	Full Time
Closing Date	June 29, 2022
Term	Permanent
Hours of Work	35 hours weekly
Wage	\$58,000.00 - \$62,500.00 per annum

BASIC QUALIFICATIONS:

- Completion of a Master's Degree in Social Work (M.S.W.)
- Registered with the Ontario College of Social Workers and Social Service Workers, or
- Must possess a Bachelor of Social Work Degree, or a Child and Youth Worker Diploma, Social Services Worker, Social Worker diploma or equivalent with 2 years' experience working from an educational framework or child welfare sector
- Ability to work collaboratively with schools (administration and school staff) regarding behavioural management, social-emotional issues, social skills development, and anger management to facilitate academic success for students
- Applied Suicide Intervention Skill Training (ASIST) and Preventive Management of Aggressive Behaviour (PMAB), is preferred
- Knowledge of evidence-based practices and assessments to support crises, traumatic events, suicidal risk and posttension for students, staff and families is required
- Experience and demonstrated understanding of working with marginalized youth as well as a clear understanding of their experience negotiating independence, poverty and familial stress.
- Preference will be given to Haudenosaunee, Six Nations Band Member or a person of Haudenosaunee ancestry in preference to other applicants.
- Knowledgeable of the impacts of Multi-Generational trauma on families and the community
- Able to provide a valid current G class license
- Able to provide a current and favourable drivers abstract with minimal offences
- Has access to a reliable vehicle with minimum 2 million dollar liability insurance
- Must have favourable criminal record check and vulnerable record check

Six Nations Elected Council is an equal opportunity employer and will seek to accommodate the needs of individuals with disabilities in a manner that most respects their dignity. All candidates are encouraged to apply. Applicants from Six Nations and other First Nations will be given preference to deliver programs and services in a First Nations community. Based on the need to provide qualified professional services, only those applicants meeting the minimum requirements will be invited for an interview.

SUBMISSION PROCEDURE: (Choose one method ONLY):

Method #1: Online

1. Please visit: <https://www.vscyberhosting.com/sixnations/> to access our job board and follow the directions to apply.
2. Please ensure all required documents are provided/uploaded with your application package, which include:
 - a. Cover letter including your band name and number (if applicable). Please indicate in your letter how your education and experience qualifies you for this position.
 - b. Recent resume clearly identifying that you meet the Basic Qualifications of this position as stipulated above.
 - c. Copy of your education diploma/degree/certificate and transcript.
3. If you have any questions or need assistance please reach out to Lesleigh Rusnak, Staffing Officer at 519-445-2223 ext 4343 or via email at StaffHR@sixnations.ca.

Method #2: GREAT – Applications must include all of the following:

1. Printed, filled in and authorized Six Nations of the Grand River Application for Employment Form.
2. Cover letter including your band name and number (if applicable). Please indicate in your letter how your education and experience qualifies you for this position.
3. Recent resume clearly identifying that you meet the Basic Qualifications of this position as stipulated above.
4. Photocopy of your education diploma/degree/certificate and transcript.
5. Place all documents listed above in a sealed envelope and mail to or drop off at:

School Social Worker – Full-Time – 116-22-2
c/o Reception Desk
Grand River Employment & Training (GREAT)
P.O. Box 69, 16 Sunrise Court
Ohsweken, Ontario N0A 1M0



SCHOOL SOCIAL WORKER
YOUTH LIFE PROMOTIONS/CHILDREN'S MENTAL HEALTH UNIT
SIX NATIONS SOCIAL SERVICES

REPORTING RELATIONSHIP:

Reports to and works under the direction and supervision of the Youth Life Promotions / Children's Mental Health Supervisor.

PURPOSE AND SCOPE OF THE POSITION:

Under the guidance of the supervisor, the School Social Worker is responsible for providing direct social worker services on short-term individual and/or group counselling as well as support to parents and families, and advocating and coordinating culturally responsive system navigation support. Working cooperatively with community mental health professionals in an educational environment dedicated to providing the highest standards of service. They will collaborate with administration, staff, students, families and the education sector to help resolve issues that may impact student learning.

QUALIFICATIONS

- Completion of a Master's Degree in Social Work (M.S.W.)
- Registered with the Ontario College of Social Workers and Social Service Workers, or
- Must possess a Bachelor of Social Work Degree, or a Child and Youth Worker Diploma, Social Services Worker, Social Worker diploma or equivalent with 2 years' experience working from an educational framework or child welfare sector
- Ability to work collaboratively with schools (administration and school staff) regarding behavioural management, social-emotional issues, social skills development, and anger management to facilitate academic success for students
- Applied Suicide Intervention Skill Training (ASIST) and Preventive Management of Aggressive Behaviour (PMAB), is preferred
- Knowledge of evidence-based practices and assessments to support crises, traumatic events, suicidal risk and posttension for students, staff and families is required
- Experience and demonstrated understanding of working with marginalized youth as well as a clear understanding of their experience negotiating independence, poverty and familial stress.
- Preference will be given to Haudenosaunee, Six Nations Band Member or a person of Haudenosaunee ancestry in preference to other applicants.

- Knowledgeable of the impacts of Multi-Generational trauma on families and the community
- Able to provide a valid current G class license
- Able to provide a current and favourable drivers abstract with minimal offences
- Has access to a reliable vehicle with minimum 2 million dollar liability insurance
- Must have favourable criminal record check and vulnerable record check
- Will be thoroughly familiar with relevant legislation, regulations and guidelines

Other Preferred Qualifications

- Excellent verbal and written communication and interpersonal skills
- Excellent computer skills and proficient in current business and data collection software, Microsoft Office, data entry, Internet, and social media
- Strong knowledge of the current community education system
- Excellent written and verbal communication skills with demonstrated ability to write clear concise reports, computer literate, and the ability to meet deadlines and other administrative requirements
- Ability to maintain effective working relationships
- Aware of community diversity concerning culture, values and customs
- Will be knowledgeable about the native culture, language and traditions of Six Nations
- Ability to work independently and as a member of a team
- Experience working with families and children in a community setting
- A satisfactory Police Records Check and vulnerable sector check

DUTIES AND RESPONSIBILITIES:

1. TECHNICAL:

- Provides direct services and/or consultation in mental health promotion, prevention and intervention to students, staff and families
- Provides risk assessments and developing risk-management plans for students who exhibit violent behaviours that put themselves and/or others at risk
- Responds, conducts risk assessments, and supports crises and traumatic situations
- Works collaboratively with schools (administration and school staff) regarding behavioural management, social-emotional issues, social skills development, and anger management to facilitate academic success for students
- Liaises with community agencies to ensure effective responses to students and families
- Offers clinical crisis intervention and support to students and families
- Provides support in responses to crisis/tragic events

2. ADMINISTRATIVE:

- Follow procedures and practices related to, but not limited to, case management, informed consent, confidentiality and record keeping
- Maintains service statistics and monthly reports to the immediate supervisor
- Acting as a navigator for eligible children and youth within the school system and help to resolve issues that impact student learning

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- Facilitating access to existing educational supports and resources in the school system or community by providing information and referrals that address individual needs and reinforce strengths
- Monitors student academic performance, behaviour and attendance and assists with appropriate interventions
- **Other Related Duties:**
Any other related duties as assigned by the Youth Life Promotions / Children's Mental Health Supervisor which includes, but is not limited to, participation in the Six Nations Emergency Response Plan, Crisis Services and the Tragic Events Response Team.

COMMUNICATIONS & LIAISON:

- Enhances relationships with the education systems, community resources and collaboration with existing community-based programs and services as well as by collaborating with health and social services systems, and programs, service providers and communities.
- Fosters communication and linkages with community agencies/organizations to improve access and mitigate barriers to educational services and supports.
- Meets with students and supporting adults (e.g. caregivers, teachers, counsellors, case workers), which may occur in educational or community based settings.
- Builds system capacity among society and educational staff on how to better meet the educational needs of children.
- Maintains confidentiality and ensures compliance following Personal Health Information Protection Act (PHIPA) and the Personal Information Protection and Electronic Documents Act (PIPEDA) legislation regulations.
- Participates in team approaches to resolving such issues, conflicts and problems that may arise in the process of providing support services.

WORKING CONDITIONS:

- Work involves mental stress, requires interaction with the public and staff, subject to deadlines, interruptions, and some unscheduled work hours, evening and weekend hours, and the ability to take direction, and work effectively and independently.
- Possible travel inside and outside of the community using personal vehicles.

WORKING RELATIONSHIPS:

- Must be able to work independently and as a team player within the Six Nations Social Services organization, and specifically with the Youth Life Promotions/Children's Mental Health Unit.
- Establishing positive, collaborative working relationships and linkages among societies, schools/school boards/school authorities, and community service providers.
- Assisting in the establishment of interagency working relationships in respect to the delivery of community support services to members.
- Receives supervision, instruction, direction and guidance in planning, priorities and interactions to ensure tasks are done efficiently and effectively.

With the community and other agencies

- Provides information and assistance, and cultural training to support the Indigenous child and youth.

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- Works in a cooperative and courteous manner
- Represents and promotes Six Nations Council and the Social Services Department in a courteous, cooperative and professional manner
- Familiar with Six Nations Council, and Health and Safety policies and procedures.

IMPACT OF ERROR:

- Errors in judgment and in the conduct of duties could lead to loss of credibility, poor public relations, and public confusion, serious impacts on clients and staff, and legal liability to self and to Six Nations Council.

CONTROL:

- Works within the organizational structure and administrative policy and procedures established by the Six Nations of the Grand River Employment Policy
- Works within the Six Nations Social Services values, principles, and mission statement, and the Six Nations of the Grand River Child and Family Services policies as set by the Six Nations Council
- Works within the policies and procedures established through service contracts by the Six Nations Council and the funding agency (Ministry of Children and Youth Services), and within the legislation of the relevant legislation, i.e., Child and Family Services Act, Mental Health Act, Youth Justice Act.

DISCLAIMER

This document describes the position currently available and is only a summary of the typical functions of the position. It is not to be understood as an employment contract. The above job description is not an exhaustive list of the duties, responsibilities, working conditions or skills required for this position. Additional duties may be assigned. Child and Family Services reserve the right to modify job duties or the job description at any time.

SIGNATURE

This is to acknowledge that I have received a copy of this job description and understand its content.

Signature of Employee

Date

Youth Life Promotions / Children’s Mental Health is committed to a candidate selection process and work environment that is inclusive and barrier free. In order to ensure candidates are assessed in a fair and equitable manner, accommodations will be provided to prospective employees in accordance with the Accessibility for Ontarians with Disabilities Act (AODA), the Ontario Human Rights Code and the Six Nations Council policies.

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